

BEGINNING LANGUAGE – Level 1

UNIT 5 OVERVIEW: Let me introduce my family! Meine Familie!

What students will be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can understand what people say in a short conversation about family members. I can understand basic descriptions of family members. I can understand people talk about chores 	<ul style="list-style-type: none"> I can understand personal e-mails, notes and other short reading about family I can understand basic descriptions of furniture. 	<ul style="list-style-type: none"> I can ask and tell what family members look like and their personalities. I can ask and tell what members of my family like to do and why. I can ask someone about what furniture is in their house I can ask people what chores they do. I can tell someone what chores I do. I can say for whom I do chores. 	<ul style="list-style-type: none"> I can describe my family. I can talk about what members of my family like and don't like and what they do in their free time. I can describe the furniture in my room I can describe what different chores people do in my house. 	<ul style="list-style-type: none"> I can describe my family using photographs, etc. I can write about what members of my family like and don't like and what they do in their free time.

What will students know about by the end of this unit?

Vocabulary

der Vater	der Stiefbruder	die Boxen	er / sie ist...groß
die Mutter	die Großmutter/die Oma	der iPod/der iPhone	Was macht deine Familie gern?
die Eltern	der Großvater/der Opa	das Haus	Wie ist deine Familie?
der Bruder	die Großeltern	die Wohnung	neu
die Schwester	der Cousin (Vetter) / die Kusine	wohnen	alt
die Geschwister	das Baby	älter	bequem/unbequem
der Onkel	der Hund	jünger	kaputt
die Tante	die Katze	wir sind	hässlich
der Stiefvater	der Fisch	sie sind	schön
die Stiefmutter	der Vogel	in einem Haus	teuer
die Stiefschwester	das Haustier	mit meiner Eltern	billig
die Blumen gießen	der Stuhl	in der Stadt	groß
die Wäsche waschen	das Bett	auf dem Land	mich
das Geschirr spülen	die Lampe	in einem Vorort	dich
den Müll sortieren	das Regal	in einem Dorf	ihn
den Hund füttern	der Schrank	mein-e	sie
Staubsaugen	die Couch	dein-e	uns
die Toilette putzen	das Sofa	sein-e	euch
den Staub wischen	der Sessel	ihr-e	ihnen/Ihnen
den Rasen mähen	der Fernseher	ihr-e	
		unser-e	

Grammar/Structures

- Subject pronouns: we, you, they
- Plural verb conjugations
- Full usage of gender/number agreement if it hasn't been taught yet.
- Basic possessive adjectives.
- Accusative case pronouns: mich, dich, ihn, sie, es, uns, euch, ihnen/Ihnen

Culture (& Cultural Comparisons)

- I can explain the traditional family living arrangements in the target cultures.
- I can explain what a family does together in different countries and compare it with my own.
- I can explain the role of pets in the target cultures.
- I can explain the importance of recycling in Germany.
- Accusative case pronouns: saying for whom you are doing things