

UNIT #4 OVERVIEW:

“MI ESCUELA”

WHAT WILL YOU LEARN?

<u>INTERPRETIVE</u>		<u>INTERPERSONAL</u>	<u>PRESENTATIONAL</u>	
<u>Listening</u>	<u>Reading</u>	<u>Person to Person</u>	<u>Speaking</u>	<u>Writing</u>
<p>→ I can understand what people say about school, schedules, time, subjects, and class supplies.</p> <p>→ I can understand when I hear people talk about locations within a school.</p>	<p>→ I can understand information about supplies for class.</p> <p>→ I can understand short readings that describe classes and teachers.</p> <p>→ I can understand time using the 24 hour system.</p>	<p>→ I can speak with another person about my school day.</p> <p>→ I can say what classes and teachers I have and when I have them.</p> <p>→ I can say what materials I have and need for each class.</p> <p>→ I can describe my class as difficult or easy.</p> <p>→ I can ask and tell the time.</p>	<p>→ I can talk about my school schedule.</p> <p>→ I can tell what school supplies I have & need.</p> <p>→ I can describe my classes and teachers.</p>	<p>→ I can write information about my class schedule.</p> <p>→ I can write a description of my classes and teachers.</p>

VOCABULARY:

<ul style="list-style-type: none"> ● School <ul style="list-style-type: none"> ○ Schedules <ul style="list-style-type: none"> ■ Class periods ■ Class names ○ School supplies ● Time ● Lunch

GRAMMAR/STRUCTURES:

- To have
- Present tense regular verbs (as necessary to complete task)

CULTURE (& CULTURAL COMPARISONS):

- I can tell you...
 - About school schedules in the target cultures.
 - How students and teachers interact in the target cultures.

About the grading systems in Latin America.

UNIT #4 STAMPS

(Color in the stamps that apply to you!)

I can say
three classes
I'm taking.

I can say
what I need
for my
classes.

I can say
when I have
lunch.

I can say
what my
favorite
classes are.

I can say
who my
favorite
teachers are.

I can ask
"What
classes are
you taking?"

I can ask,
"What do
you need
for ___
class?"

I can ask,
"When do
you have
lunch?"

I can ask,
"What are
your favorite
classes?"

I can ask,
"Who are
your
favorite
teachers?"

I can ask and
tell about
someone
else's classes.

I can ask and
tell about what
someone else
needs for their
classes.

I can ask and
tell when
someone else
has lunch.

I can ask and
tell what
someone
else's favorite
classes are.

I can ask and
tell who
someone
else's favorite
teachers are.

I can describe
my classes
as difficult or
easy.

I can tell what
time school or
a class starts
and ends.

I can ask for
the time.

I can tell the
time.

I can ask
when
someone
has a certain
class.

I can tell
when I
have a
certain
class.

I can explain
school schedules
in Latin America.

I can tell how
students and
teachers
interact in
Latin America.

I can explain
the grading
systems in
Latin
America.

