



**Joint School District No. 2**  
West Ada School District  
1303 E. Central Drive Meridian, Idaho 83642

# **HIGH SCHOOL STUDENT-PARENT HANDBOOK 2019-2020**

All of the information in this handbook is important. Several articles require your particular attention. Please read the handbook via the internet at [www.westada.org](http://www.westada.org), click on the Parents section of the menu, and then click on Handbooks. If you do not have Internet access, a copy of the handbook may be obtained from the school. This handbook in no way implies any contract with any employee of the West Ada School District.

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# INTRODUCTION

## WELCOME PARENTS AND STUDENTS!

This handbook is presented to familiarize you with high school rules and policies as well as provide you with general information. You are encouraged to read this handbook so that you will know the rules and policies and become involved in your school. Each student is expected to respect the rights and privileges of other students, school staff including administration, school resource officer, security officer, teachers, and district staff. Students shall exercise their rights responsibly and in compliance with rules established for the orderly conduct of the district's educational mission. The district's rules of conduct and discipline are established to achieve and maintain order in the school.

## STATEMENT OF PHILOSOPHY

The Board of Trustees and Administration of West Ada School District shall offer the best education possible to all students enrolled in the schools of this district. We will strive to meet the individual needs of the students and shall do all we can to prepare these students, mentally and physically, to meet the challenges of their world.

## WEST ADA SCHOOL DISTRICT HIGH SCHOOLS

### Alternative High Schools –Mastery Learning Schedule

CENTRAL ACADEMY	EAGLE ACADEMY	MERIDIAN ACADEMY
Donell McNeal, Principal	James Buschine, Principal	Dustin Barrett, Principal
6075 N. Locust Grove	100 S. Academy Ave.	2311 E. Lanark
Meridian, ID 83646	Eagle, ID 83616	Meridian, ID 83642
208-855-4325	208-350-4220	208-855-4315
<a href="http://www.westada.org/ca">www.westada.org/ca</a>	<a href="http://www.westada.org/ea">www.westada.org/ea</a>	<a href="http://www.westada.org/ma">www.westada.org/ma</a>

### Traditional High Schools – A/B Block Schedule

CENTENNIAL HIGH SCHOOL	EAGLE HIGH SCHOOL	IDAHO FINE ARTS ACADEMY
Derek Bub, Principal	Terry Beck, Principal	Christian Housel, Principal
12400 W. McMillan Rd.	574 N. Park Lane	3467 West Flint Drive
Boise, ID 83713	Eagle, ID 83616	Eagle, Idaho 83616
208-855-4250	208-350-4235	208-350-4420
<a href="http://www.westada.org/chs">www.westada.org/chs</a>	<a href="http://www.westada.org/ehs">www.westada.org/ehs</a>	<a href="http://www.westada.org/ifaa">www.westada.org/ifaa</a>

MERIDIAN HIGH SCHOOL	MOUNTAIN VIEW HIGH SCHOOL	REBOUND SCHOOL OF OPPORTUNITY
Jill Lilienkamp, Principal	Cliff Rice, Principal	Michael Hanneman, Lead Teacher
1900 W. Pine	2000 S. Millennium Way	1450 E Watertower St
Meridian, ID 83642	Meridian, ID 83642	Meridian, ID 83642
208-350-4160	208-855-4050	208-350-5232
<a href="http://www.westada.org/mhs">www.westada.org/mhs</a>	<a href="http://www.westada.org/mvhs">www.westada.org/mvhs</a>	<a href="http://www.westada.org">www.westada.org</a>

RENAISSANCE HIGH SCHOOL	ROCKY MOUNTAIN HIGH SCHOOL
Shana Hawkins, Principal	Mike Hirano, Principal
1307 E Central Drive	5450 N. Linder
Meridian, ID 83642	Meridian, Idaho 83646
208-350-4380	208-350-4340
<a href="http://www.westada.org/rhs">www.westada.org/rhs</a>	<a href="http://www.westada.org/rmhs">www.westada.org/rmhs</a>

## **RESPONSIBILITIES OF ADMINISTRATORS**

*Administrators have the responsibility to (not in order of priority):*

- Assume responsibility for instructional leadership;
- Serve as appropriate role models for students on their campus in accordance with the standards of the profession;
- Provide assistance to students in learning appropriate school behavior;
- Facilitate the school discipline management plan, train teachers, and respond to discipline problems;
- Encourage parent communication with the school, including Power School reports and participation in parent-teacher conferences;
- Provide responses to parental inquiries (i.e. attendance, discipline, grades, etc.);
- Supervise all affairs regarding school management, operations, and activities;
- Serve as liaison between students, parents, teachers and the Board of Trustees.

## **RESPONSIBILITIES OF PARENTS**

*Throughout this handbook, "PARENTS" includes any parent, legal guardian, or person having lawful control of the student.*

*For your student's success you are encouraged to (not in order of priority):*

- Make every effort to provide for the physical and emotional needs of the student;
- Encourage their student's daily attendance to school, required detention and Saturday School, and promptly report and explain absences and tardies to the school;
- Keep informed of school policies and academic requirements of school programs;
- Support their student in pertinent school-related activities/organizations;
- Be sure their student is appropriately dressed at school and school-related activities;
- Discuss report cards and school assignments with their student;
- Bring to the attention of school authorities any learning problems or conditions that may relate to their student's education;
- Maintain up-to-date home, work, and emergency telephone numbers and other pertinent information at the school;
- Assist their student in understanding the responsibilities as outlined in this handbook and submit a signed statement (Parent Verification Form);
- Promote high expectations for your student's behavior, school achievement, and homework.
- Establish and maintain open lines of communication between home, school, and teachers.
- Participate in school activities including parent-teacher conferences.

## **RESPONSIBILITIES OF STUDENTS**

*Student responsibilities for achieving a positive learning environment at school or school-related activities shall include (not in order of priority):*

- Attending all classes, daily and on time;
- Being prepared for each class with appropriate materials and assignments;
- Wear appropriate clothing;
- Exhibiting respect toward others;
- Conducting themselves in a responsible manner;
- Paying required fees and fines;
- Refraining from violations of the code of student conduct;
- Obeying all school personnel, school rules, safety rules at school-related activities and on the bus;
- Seeking changes in school policies and regulations in an orderly and responsible manner through appropriate channels;
- Cooperating with staff in investigation of disciplinary cases and volunteering information when the student has knowledge relating to an offense; and
- Conveying information to their parents about academic and extracurricular requirements, school policies, and the student's progress.

## **RESPONSIBILITIES OF TEACHERS**

*Teachers have the responsibility to (not in order of priority):*

- Perform teaching and extracurricular duties with appropriate preparation;
- Teach to the standards of performance required by the district;
- Teach the district curriculum;
- Serve as appropriate role models for students, in accordance with standards of the teaching profession;
- Use discipline management techniques developed in the school discipline management plan;
- Promote good student discipline by modeling regular attendance and punctuality;
- Comply with district and school policies, rules and regulations, and directives;

- Maintain an orderly classroom atmosphere conducive to learning;
- Establish rapport and open lines of communication with parents, students, and other staff members;
- Encourage students to strive toward self-discipline;
- Participate in meaningful parent-teacher conferences.

## **ACTIVITIES/ATHLETICS**

### **ACTIVITY TRANSPORTATION**

Students leaving for school-sponsored activities that start before 4:00 on a school day or who meet at the school prior to leaving must utilize the school transportation to the activity. Students who utilize school transportation to an activity must return to school on school provided transportation. Students may ride home with their parents, provided one parent makes personal contact with one of the activity sponsors.

### **ALCOHOL, DRUG, and TOBACCO POLICY**

Activities Violation See Appendix F

### **ATHLETIC/ACTIVITY ELIGIBILITY**

1. An athlete is ineligible on the day of his/her 20th birthday.
2. An athlete must have an Idaho High School Activities Association (IHSAA) physical on file at the school. A new physical is required the freshman and junior years.
3. Athletes must follow all IHSAA guidelines, rules and regulations.
4. Any student with a grade of "F" in any subject may not be allowed to participate in any athletic/activity contest.

### **ATHLETIC PARTICIPATION FEE**

In order for a student to participate in competitive athletics in West Ada School District, a fee is required. A student will only be required to pay a fee for two (2) sports in one school calendar year - participation in additional sports does not require a participation fee. Collected fees are part of the district budget and used to assist in paying coaches' salaries.

### **ATTENDANCE ON THE DAY OF AN ACTIVITY**

A student who is absent during any part of the day may not participate in any practice, performance, or function that day unless deemed an extraordinary absence/waived. A student suspended in school for more than one period or out of school on the day of an activity will not be allowed to participate in that activity, game, or practice.

### **SPECTATOR CODE OF ETHICS**

1. Spectators are an important part of the game and should conform to accepted standards of good sportsmanship and behavior.
2. Spectators should at all times respect officials, coaches, and players as guests in the community and extend all courtesies to them.
3. Enthusiastic and wholesome cheering is encouraged.
4. Booing and other disrespectful gestures, activities, or remarks should be avoided at all times.
5. Bells, whistles, or noisemakers of any kind are not acceptable at athletic activities and/or spectator events.
6. Face paint must not cover more than half the face.
7. Spectators that abuse the privilege may be asked to exit the premises and may be denied attendance at future events.

## **STUDENT PARTICIPATION CODE OF CONDUCT FOR EXTRA-CURRICULAR AND CO-CURRICULAR ACTIVITIES**

### **I. CODE OF CONDUCT**

West Ada School District is dedicated to offering an outstanding activities program to the young men and women of this district. It is the district's belief that there should be a proper balance between the academic and activity programs offered in the district. A properly balanced and well-supervised activities program will provide social, emotional, and physical opportunities for those wishing to participate. This district will take the responsibility for providing a program that represents the interests of the majority of its students. West Ada School District will adhere to all rules and regulations of the **Idaho High School Activities Association**. Extracurricular or co-curricular activities are supplements to the regular instructional programs and afford students opportunities for

enrichment. **Participation in extracurricular and co-curricular activities is a privilege, not a right.** I.C.§33-512(12). As representatives of their school and district, students participating in such activities are expected to meet high standards of behavior.

## **DEFINITIONS**

### **Extracurricular Activities**

Extracurricular activities are district and/or school authorized activities which take place outside of the regular school day and do not involve class credit, including, but not limited to, athletics, student groups or organizations, and community activities for which high school letters are awarded.

### **Co-Curricular Activities**

Co-Curricular activities are district and/or school authorized activities held in conjunction with a credit class, but taking place outside of the regular school day including, but not limited to, debate, drama, band or choir.

## **II. ACADEMIC AND ATTENDANCE REQUIREMENTS TO PARTICIPATE**

The minimum requirements needed to participate in extracurricular and/or co-curricular activities will comply with the rules of the Idaho High School Activities Association governing academic eligibility. Students must be in attendance at school the entire school day in order to participate in extracurricular activities after school or in the evening of that same day. Exceptions include situations beyond the control of the student such as court appearance, bereavement, or medical/dental appointments.

## **III. EXTRA-CURRICULAR AND CO-CURRICULAR ACTIVITY SUSPENSION**

The district believes that the safety and welfare of other students may be adversely affected when students who are involved in extracurricular or co-curricular activities commit major infractions or repeated minor infractions at school or during school activities, and/or are involved in criminal conduct or drug use in any location.

At the beginning of each semester, teachers or coaches of co-curricular courses will identify for students how participation in the co-curricular activity impacts their course grades. Co-curricular students who are suspended as a result of this policy will have the co-curricular course grade affected only if the reason for the suspension was related to course work or course expectations. Students who miss a co-curricular activity because of a suspension may ask to do, or be required to do, alternative assignments or special projects to make up the missed activity.

### **Activity Suspension as a Result of a School Suspension**

Consequences:

1. The activity suspension is automatic, is for the duration of the school suspension, and runs concurrent with the school suspension.
2. This type of activity suspension cannot be appealed.

### **Activity Suspension for Repeated Minor Infractions or a Major Infraction During an Activity**

A student may be suspended from an extracurricular or co-curricular activity when he/she commits a third minor infraction, or a major infraction, while engaged in an extracurricular or co-curricular activity on any school premises or at any school-sponsored activity, regardless of location. The coach or advisor will recommend suspension to the principal or designee.

Consequences:

1. The student may be given an activity suspension for a period of time up to and including the remainder of the season or duration of the activity in that scholastic year for that activity only.
2. If the activity suspension exceeds nine (9) school days, the parent/guardian may request an appeal as outlined in the Appeal Process at Section V of this document.

## **IV. ACTIVITY SUSPENSION FOR CRIMINAL CONDUCT OR DRUG USE IN ANY LOCATION DURING THE EXTRACURRICULAR ACTIVITY SEASON**

During all extracurricular activity seasons (from the first to the last day that a team meets with its coach or advisor), a student will be suspended from extracurricular and co-curricular activities when he/she has been arrested or it reasonably appears to the principal or designee that he/she has violated criminal law, other than infractions or minor traffic violations. The use, possession, distribution, or sale of alcohol, drugs, tobacco or other controlled substances any time during all extracurricular activities seasons is forbidden. If a student is arrested, known to have violated criminal law, or documented or cited by law enforcement for use, possession, or distribution of alcohol, drugs, tobacco or other controlled substances during his/her activity season, either on or off campus, the following will occur:

### **FIRST OFFENSE:**



1. From the date school personnel are first notified, the student will be ineligible for participation in all extracurricular activities for a period of twenty-one (21) calendar days. After the first seven (7) calendar days, the student will be allowed to practice but may not participate in the event.
2. The student involved will be reported to the building principal or designee and, if applicable, to the appropriate law enforcement agency.
3. A student and his/her parent/guardian may request an appeal.
4. If the reason for the extracurricular suspension is alcohol or drug use, the student and parent(s)/guardian(s) agree to complete the following:
  - The student receives a drug and alcohol assessment conducted by a certified alcohol/drug abuse counselor made available during school hours and follow the recommendations thereof.
  - The student attends an eight (8) week Insight class
  - The student and parent(s)/guardian(s) attend three (3) consecutive Parent Information classes.
 Failure to complete the conditions within sixty (60) days will result in an additional twenty-one (21) days without practice or participation.

#### **SECOND OFFENSE:**

A student who commits a second offense during the current school year will not be allowed to participate in extracurricular activities for the remainder of the current school year.

#### **Infractions Which Occur During Off Campus Activities and Trips**

During an off campus activity or trip, if the school designee in charge of the activity determines that a student should be sent home early because of criminal conduct, drug use or a major infraction, the school designee will notify the parent/guardian and ask him/her to take charge of the return of the student. The parent/guardian will pay any expenses incurred for the return of the student.

#### **Informal Hearing Process**

Prior to giving an activity suspension to a student, the principal/assistant principal or athletic director shall grant the student an informal hearing regarding the reasons for the activity suspension. If an emergency activity suspension is necessary, an informal hearing will be held as soon as possible after the emergency ceases to exist.

#### **Appeal Process**

1. A student and his/her parent/guardian may appeal an activity suspension that is not in conjunction with a school suspension.
2. The decision of an appeal panel consisting of school officials is final. The decision of the building appeal panel cannot be appealed to the region director, superintendent, or Board of Trustees.
3. A student is not allowed to participate in the activity during the appeal process.

#### **GENERAL DEFINITIONS**

**Activity Suspension or Suspension from Extracurricular or Co-Curricular Activities** means that suspended students shall not travel, dress in uniform, associate or participate with the team or group at its scheduled event(s). Suspended students may be allowed to participate in practices/meetings; however, the principal or designee may deem it necessary for students to be withheld from practices/meetings for the duration of the suspension.

**Emergency Activity Suspension** is defined as imposition of an activity suspension by a principal or his/her designee prior to an informal hearing when it is necessary to protect the health and safety of the individual(s) involved and immediate action is appropriate.

**Event** is defined as a match, game, meet, or other competitive event, including regional and/or state tournaments, competitions. "Event" is also defined as any band or choir performance(s).

**Informal Hearing** is considered a meeting with the school designee, student, and parent or legal guardian.

**Minor Infraction** shall mean a minor deviation from acceptable behavior or stated student expectations that occur while the student is engaged in the extracurricular or co-curricular activity and which is not material or substantial. Students will be given notification of the first minor infraction. Students and parents will be given notification of the second minor infraction through a conference and will be informed that a third minor infraction may result in activity suspension.

**Major Infraction** shall mean a material or substantial deviation for acceptable behavior or stated student expectations which occurs while the student is engaged in the extracurricular or co-curricular activity, including but not limited to insubordination toward or non-compliance with the person in charge of the activity, verbal or physical abuse (hazing, fighting), refusal of a student to identify him/herself to school personnel upon request.

**On any school premises or at any school sponsored activity, regardless of location** includes, but not be limited to buildings, facilities, and grounds on the school campus, school buses, school parking areas; and the location of any school-sponsored activity. "On any school premises or at any school sponsored activity, regardless of location" also includes instances in which the conduct occurs off the school premises but impacts a school related activity.

## ATTENDANCE POLICY

The laws of the State of Idaho require all youth to attend school regularly until the age of sixteen (16). It is the responsibility of the parent/guardian to aid school authorities in enforcing this attendance Policy 501.10. Regular and consistent attendance is an indicator of success in school and is necessary for maximum student learning and success.

Students are allowed three (3) absences per class period during the semester. Students who receive four (4) absences in any class will lose credit unless cleared by the attendance office as extraordinary within five (5) days of the absence. Verbal communication must come from the parent within 48 hours of the absence to prevent truancy. All absences from class shall be counted unless the student physically remains within an accountable school setting such as with a counselor, nurse, administrator, etc. Each school shall keep accurate attendance records. Administrators will make decisions in keeping with the overall intent of this policy. The appeal process will be first to the building administrator, then to the regional director, and finally to the West Ada Board of Trustees.

### ABSENCES

- All absences except those named in the extraordinary portion or under special provisions, are considered absences. Absences change to truanancies if verbal communication does not come from parents within 48 hours.
- Persistent truancy may result in suspension/expulsion from school.
- If a student is absent for fifteen consecutive school days, whether or not the absences are verified, the student will be dropped from school. At the time the student returns to school, the student may be re-enrolled in school. Students served by homebound tutors will not be included in this procedure.
- The following absences count against a student's total of three (3) absences in an A/B block schedule class: Parent Call In (PRC), Unverified (A), Verified (VER), Truancy (TR), Absence (A), Out of School Suspension (OSS).
- Students enrolled in any two credit (double block) class are allowed six (6) absences per two credit (double block) class during the semester. Attendance is taken twice each day during the two credit (double block) class. Students who receive seven (7) absences in a two credit (double block) class will lose both credits unless cleared by the attendance office as extraordinary within five (5) days of the absence. Verbal communication must come from a parent/guardian within 48 hours of the absence to prevent truancy.

### ATTENDANCE CODES, SECONDARY

- Activity (ACT): An absence for a school sponsored program or activity
- Bereavement (BR): Up to five (5) days for a member of the immediate family, i.e. father, mother, brother, sister, grandparents.
- Extraordinary (EXT): Administrative discretion, i.e. unforeseen emergencies, court dates, education travel, etc. (does not count against attendance standard but will count against perfect attendance).
- Illness (ILL): Student is absent as verified by parent/guardian phone call (counts against attendance standard).
- Illness Waiver (WAI): Confirmed with documentation from licensed medical personnel (does not count against attendance standard but will count against perfect attendance).
- Parent call (PRC): Student is absent as verified by parent/guardian phone call (counts against attendance standard).
- Truant (TR): Student is absent without permission of parent/guardian or school officials (counts against attendance standard). Persistent/habitual truancy may result in suspension/expulsion from school.
- Unverified (A): No information regarding absence – an unverified absence will convert to truancy unless verbal communication is received from a parent/guardian within 48 hours (counts against attendance standard).
- Verified (VER): Phone call initiated by the school to confirm the absence (counts against attendance standard).

## EXTRAORDINARY ABSENCES

Extraordinary absences require prior written request from a parent or guardian, except in the cases of illness, accident, or bereavement. Verbal communication must come from the parent within 48 hours of the absence to prevent truancy. The following criteria are used to determine extraordinary absences:

- **NATIONAL OR INTERNATIONAL ACTIVITIES:** Events organized for the purpose of continuing competition or as an extension of an approved school program/contest, or special activities such as Olympic qualifying meets.
- **COURT APPEARANCE:** As verified by official documentation
- **PROFESSIONAL APPOINTMENTS:** as confirmed by documentation by professional personnel such as medical doctors, optometrists, dentists, orthodontists, psychiatrists, or attorneys, etc.
- **EXTENDED FAMILY TRIP ABSENCE:** In the instance that an extended family, educational trip occurs while school is in session, the parent and students requesting this exception may be required to do the following:
  - a) Students will submit the completed prearranged absence form to the assistant principal at least two (2) weeks prior to the trip.
  - b) Have passing grades in all classes;
  - c) Not exceeded four (4) unexcused absences in a block schedule prior to this request;
  - d) Not have any trancies or school suspensions;
  - e) Request work from teachers and agree to turn in all pre-arranged work on or before the first day back to class.
  - f) Call the attendance office prior to the dates of absence.
  - g) Submit a one-page project paper for each class with information that substantiates the educational purpose of the trip as it relates to each specific class missed. The papers are due to assistant principal upon return to school.
- **BEREAVEMENT:** Up to five (5) days for a member of the immediate family, i.e. father, mother, brother, sister, grandparents.
- **RELIGIOUS OBSERVANCES:** When participation is required and can be verified by an appropriate church official or document.
- **ACTIVITY ABSENCE:** An absence for a school-sponsored program or activity.

**Absence on Day of Activity:** A student who is absent during any part of the day of an evening performance or function may not participate in that performance or function unless deemed an extraordinary absence. A student suspended in school for more than one period or out of school on the day of an activity will not be allowed to participate in that activity, game, or practice.

## ATTENDANCE REQUIREMENTS

West Ada School District students must attend three (3) periods during a regular school day to be considered a full-time student. With approval of the superintendent or designee, a student may be released for the following and still be considered full-time:

- One (1) period for religious instruction or other approved program in following grades 9-11.
- Up to three (3) periods for equivalent enrollment at an accredited college/university.
- Seniors on track for graduation may be eligible for one release period a day. For seniors to be eligible for release periods, they must have completed a minimum, forty (40) credits by the end of the eleventh grade, successfully completed all ninth (9th) through eleventh (11th) grade required credits, and scored proficient or advanced on all portions of the Idaho Standards Achievement Test.

## EARLY EXIT FROM A CLASS PERIOD

If a student exits a class before the class period is complete, the student may be given a Tardy Late (TL), absence (A), or truancy (TR) as the administrator deems appropriate.

## EXCESSIVE ABSENCES

If a student is absent for fifteen (15) consecutive school days, whether or not the absences are verified, the student will be dis-enrolled from school. At the time the student returns to school, the student may be re-enrolled in school. Students served by homebound tutors or absent due to illness documented by licensed medical personnel will not be included in this process.

## MAKE-UP WORK

Students may be allowed up to two days per absence to complete make-up work for full credit. Assignments or tests that were made prior to the date of the absence are due or will be taken upon return. Senior project due dates are separate from this policy and are due on or before scheduled dates.

## PARENT NOTIFICATION

In the event of an absence, the parent/guardian must call the attendance office within 48 hours of the absence in order to prevent the absence from being recorded as truancy. Parents will be notified when the student reaches excessive absences in any class.

Students who reach excessive absences in any period will lose credit. Any absences documented as extraordinary will not be counted against the student's total absences.

### **PERMITS TO LEAVE CAMPUS (PTL)**

Parents need to call the attendance office for students to obtain a permit to leave. Parent notes are not accepted. Independent Students' Permits to Leave will not be issued 20 minutes prior to lunch or 20 minutes prior to the end of the school day. Any student leaving campus without a PTL will be issued as a truancy.

### **TARDIES**

A student will be marked tardy if they are up to ten (10) minutes late. On the first unexcused tardy and all subsequent tardies, a student may be required to attend a designated detention(s). Failure to serve tardy-related consequences will result in loss of credit for that class.

### **TARDY EXCUSED**

A tardy will be changed to Excused Late Arrival (XLA) after a student completes a designated detention or consequence. An example of a Tardy Excused would be a late school bus due to weather.

### **TARDY LATE**

When students arrive to class after ten (10) minutes they will be marked Tardy Late (TL). A tardy late is not counted as an absence but is disciplined as part of the tardy policy.

### **TRUANCY**

Truancy is defined as a student being absent without approval of his/her parents, guardian, or school officials. Truancy occurs when:

- an unauthorized phone call is made;
- an unauthorized note is sent to school;
- the parent refuses to excuse an absence;
- the student leaves school without permission to leave;
- the student is in the building, but is out of class without permission.

Full-day truanies or single-period cuts will result in a parent contact or conference. Students declared truant may be assigned to Saturday School, the Safe School suspension room, or detention to make up the time they have missed. A third truancy may result in suspension.

## **GENERAL INFORMATION**

### **ANIMALS ON CAMPUS**

- Animals (including insects) are not allowed on campus except with prior administrative approval.
- Animals are allowed on campus when they are required for a unit of instruction from the West Ada School District adopted curriculum. The animals may remain on campus only as long as required by the unit of instruction that is being taught. Animals are not allowed at after school activities unless they are approved by the administration, meet the requirements of Idaho Code 56-704A, or are needed by an individual with a disability. (i.e. guide dog)
- For rules regarding Service Animals see Policy 1003.50 or refer to the Service Animals section of this handbook.
- Therapy and emotional support animals are not considered service animals.

### **ANNOUNCEMENTS AND OTHER COMMUNICATION**

Announcements are made daily. A club/organization advisor and an administrator must authorize all announcements and submit them to the office before they are read. All student or parent communication such as, but not limited to: fliers, brochures, or posters require administrative approval.

### **ASSEMBLIES/RALLIES**

Assemblies and rallies are a regularly scheduled part of the curriculum and are designed to be educational as well as entertaining. They provide one of the few opportunities in school to learn appropriate audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative.

## **BACKPACKS/BAGS**

Students are allowed to carry backpacks/bags to and from school. Students must place these items in their lockers or designated area before the start of the school day. During the school day, these items will not be allowed in instructional areas unless approved by the administration. Personal hygiene items may be retrieved as needed.

## **CAMPUS SAFETY**

West Ada School District takes the safety of our students seriously. Schools annually review building crisis policies and plans in order to be prepared during a crisis. Each school has received a West Ada School District Emergency Response Guide. This guide is designed to give general information on how to respond to specific emergencies, such as fire, earthquake, or an intruder. An individualized Campus Crisis Plan will be used during the initial stages of any crisis until emergency service providers respond. Each school's Campus Crisis Plan will be offered to local emergency service providers as well as on file at our District Office. If you have any questions or concerns about the Emergency Response Guide or your school's Campus Crisis Plan, please contact your school office.

## **CLOSED CAMPUS**

Freshman students are not permitted to leave campus and must remain on campus in designated areas. Violation of the closed campus policy will result in truancy. Sophomore students may leave campus at lunch only if a parent letter is filed with the administration. Junior and senior students are permitted to leave during lunch only.

## **COMPLAINT PROCEDURES**

When there are issues/problems between a parent or student and an employee, every effort should be made to solve the problem at the lowest level. Parents and/or students should first bring the matter to the teacher for resolution. If the matter is not resolved, a conference with an assistant principal may be requested. If the matter is not resolved with the assistant principal, a conference with the building principal may be requested. The Regional Director may be requested to attend a conference at any time. The complaint procedure at the Board of Trustee level is outlined in district Policy 204.30, and can be obtained at the building or district office. A request to appear before the Board of Trustees may be made in accordance with this policy.

## **CREDIT REGULATIONS**

One (1) unit of credit shall be granted for successful course work completion for each semester. One (1) semester equals one-half (1/2) year. (see Appendix for full High School and Graduation Policy 603.2). One (1) credit is given for an A, B, C, or D. No Credit is given for F, NC, INC.

## **DANCES**

Admittance to all school dances may require an admission fee and presentation of the Student Activity Card. Guests must fill out the appropriate school form. Guests include any student not enrolled at the sponsoring school. Academy and Charter school students may attend their home school's dances with a guest pass. The student is responsible for the conduct of his/her guest. Students who leave the dance without administrative permission will not be re-admitted. The administration may contact the parents of students whose guest is over the age of nineteen (19) to obtain their permission. If administration deem dance conduct to be inappropriate, suggestive or unsafe the student(s) may be removed from the dance.

## **DELIVERIES**

Flowers, plants, balloons, food, or other gift deliveries to students will not be accepted due to student allergies, storage, disruption to the school day, etc.

## **DISCRIMINATION**

West Ada School District does not discriminate on the basis of race, color, national origin, religion, sex, disability, gender identity, sexual orientation or status in admission to its educational programs and activities as prescribed by federal and state laws and regulations. The District Director for coordinating compliance with the district's nondiscrimination policy is Ramona Lee. Her address is 1303 East Central Drive Meridian, Idaho 83642. Her email address is [lee.ramona@westada.org](mailto:lee.ramona@westada.org). Her phone number is (208)-855-4500.

## **EDUCATION RECORDS** (In compliance with the Family Rights & Privacy Act of 1974)

Upon request, education records are available for examination by parents/guardians and students over 18 years of age. The use of a student's legal name is required for all education records contained in the permanent file and in PowerSchool.

## **ENROLLMENT REQUIREMENTS**

A record of immunizations, a copy of the certified birth certificate, and proof of residence are required of all students at registration.

## EXCEPTION FOR CHILDREN OF ACTIVE MILITARY

In compliance with the **Interstate Compact on Education Opportunity for Military Children**, the receiving state shall allow a student to continue their enrollment at the grade level from the sending state and promote the student that satisfactorily completed the prerequisite grade level in the sending state, regardless of age. A student that is transferring after the school year starts shall enter on their validated level from the accredited sending school state. The parent must provide official military orders showing that the military member was assigned to the state in which the child was previously enrolled and attended school. If a military child was residing with a legal guardian and not the military member during the previous enrollment they will have a copy of the family care plan, or proof of guardianship, as specified in the Interstate Compact, or any information for the receiving district to establish eligibility under the compact.

## FREEDOM OF EXPRESSION

Students are guaranteed the freedom of expression so long as it does not disturb the educational process of the school or slander or threaten the rights of others.

## GRADE REDUCTIONS FOR DISCIPLINARY REASONS

Courts have generally disfavored the practice of reducing grades or denying academic credit based on nonacademic misconduct or reasons. Courts have considered grade reductions an unwarranted “double punishment” and an improper technique whereby an educational institution makes a “clear misrepresentation of the student’s scholastic achievement”. Every effort should be made not to comingle academics with discipline. Issuing a loss of credit or concurrent credit for a class is at the discretion of the administration.

## GRADE REPORTING

All subjects will be given letter grades (A, B, C, D, and F) except for the following, which will be graded on a pass/fail option: counselor aide, office aide, library aide, teacher aide, peer tutor, and seminar courses. Grades are reported at semester and **report cards** will be available upon request. Students are responsible for making parents aware of any academic progress. Parents may contact the student’s counselor in regard to any academic concern and may access **Power School** at any time to monitor student progress. Contact your school for your Power School user identification and password. One (1) credit is given for an A, B, C, or D. No Credit is given for F, NC, INC.

## GRADING SCALE

A	90 to 100
B	80 to 89
C	70 to 79
D	60 to 69
F	0 to 59

## Conversion Scale When Using +/- Letter Grades

3.75 - 4.00 = A+	2.84 - 2.99 = B+	2.34 - 2.49 = C+	1.76 - 1.99 = D+	Below 1.0 = F
3.26 - 3.74 = A	2.67 - 2.83 = B	2.17 - 2.33 = C	1.26 - 1.75 = D	
3.00 - 3.25 = A-	2.50 - 2.66 = B-	2.00 - 2.16 = C-	1.00 - 1.25 = D-	

## Simplified Conversion Scale When Using Whole Letter Grades

3.00 - 4.00 = A
2.50 - 2.99 = B
2.00 - 2.49 = C
1.00 - 1.99 = D
Below 1.0 = F

**Conversion Scale - Proficiency to Letter Grade, Percentages and Points**  
**PowerTeacher Gradebook Walk Across**

Scale Score	Grade	Percentage	*Points out of 10	*Points out of 100	*Points out of 50
4	A	100%	10	100	50
3.5	A	95%	9.5	95	47.5
3.0	A	90%	9	90	45
2.5	B	80%	8	80	40
2.0	C	70%	7	70	35
1.5	D	65%	6.5	65	32.5
1.0	D	60%	6	60	30
Below 1.0	F	50%	5	50	25

**GRADUATION**

Graduation requirements can be found in the District Policy Manual on the district website at [www.westada.org](http://www.westada.org) (Policy 603.20 High School Credits and Graduation & Policy 603.21 High School Diploma and Graduation Ceremony). Once on the main page, click on "About Us", then on Policy Manual. Once you locate the correct policy click on the policy title and it will open the text. If you do not have computer access, contact your school and they will provide a paper copy for you at no expense.

**Middle School Graduation Requirements**

A student will have met the high school content and credit area requirement for any required high school course if:

- a) The student completes such course with a grade of C or higher before entering grade nine (9);
- b) The course meets the same content standards that are required in high school; and
- c) The course is taught by a properly certificated teacher who meets the federal definition of highly qualified for the course being taught.

The student shall be given a grade for the successful completion of that course and such grade and the number of credit hours assigned to the course shall be transferred to the student's high school transcript. Courses taken in middle school appearing in the student's high school transcript, pursuant to this subsection, shall count for the purpose of high school graduation. However, the student must complete the required number of credits in all high school core subjects (IDAPA 08.02.03).

**WASD HIGH SCHOOL HOMEWORK GUIDELINES**

The WASD Homework Guidelines were created during the 2018-2019 school year with input from administrators, teachers, parents, and students. West Ada District Administration summarized the research on homework best practices and developed the first rough draft of the guidelines. These first guidelines were then reviewed by all administrators and other district teams as well as the district teacher ambassadors. The West Ada Education Association then surveyed all teachers. Each time feedback was received, the original guidelines were edited considering the input from the various stakeholders. The purposes of the guidelines are to guide teachers in their lesson planning as they consider when to give homework, when to grade homework, how much home work to assign and to develop as much consistency as possible across West Ada schools. The summary statements of researched best practices below, were vetted and edited for final publication by a committee of volunteer parents, teachers, and administrators.

**Definitions**

**Homework** – Student work that is assigned during class time and completed outside of class or specifically designated to be completed outside of class. Teacher discretion is used to determine if the student work is graded. If the work is not graded, it is considered practice.

**Practice** – Student work that is assigned during class or outside of class for the specific purpose of solidifying or extending the concepts that are being explicitly taught in class. Practice is always "risk free" and should never be graded.

**Classwork** – Student work specifically designed to be done in class. Grading is at the teacher's discretion.

**Scoring** – Evaluating student work solely for feedback but not included in the student’s grade.

## **Guidelines**

- Homework should have a clear purpose, be aligned with the student’s level, and correlate with the Idaho State Standards.
- Homework should either utilize information and concepts that are highly familiar to students or be used to explain understandings and possibly enable students to “go deeper” in their learning.
- Homework resources should be clear and locatable for student access. The location of the resources should be explicitly taught and known by students. Student internet access or access to appropriate devices (computers, laptops, etc..) at home should be considered.
- Homework revised and completed to mastery at a student’s particular learning level is most impactful. Homework assigned, scored, and feedback given from teacher to student (what should be improved) and student to teacher (what is not understood) has a large effect size ( $d = 0.83$ ). Homework collected, and feedback given from teacher to student has an effect size of ( $d = 0.78$ ). Homework that is graded for completion has little effect ( $d = 0.28$ ) on student learning.
- Homework or practice work is valid when completed at home or at school.
- Clearly defined guidelines should be consistent to ensure understanding by students and parents. District guidelines should become more specific at the building level, and again at the classroom level.
- Homework or practice assignments should take into consideration the recommended total daily homework amounts. The values indicate the range of minutes from multiple studies and are total maximum homework/practice amounts per day summed across all subject areas. Grades K-3 = 10 to 30 minutes maximum  
Grades 4-5 = 30 to 90 minutes maximum  
Grades 6-8 = 50 to 120 minutes maximum                      Grades 9-12 = 60 to 120 minutes maximum  
Middle school students enrolled in Honors HS Math I and Spanish I/II will have grades/credits included on the high school transcript. The grades will be used for GPA calculation.

## **ILLNESS OR MINOR INJURY**

When students become ill or injured at school, they should go to the nurse’s office. A pass from the teacher is required, except in an emergency. Students will not be permitted to leave school without permission from the parent or specified emergency contact person. Parents are requested to keep daytime phone and emergency contact information current.

## **IMMUNIZATION POLICY**

Idaho State Law (39-4801) requires students enrolling in all Idaho schools to provide proof of the following immunizations based on date of birth:

### **MINIMUM IMMUNIZATION REQUIREMENTS FOR SCHOOL ENTRY**

#### **Immunization Requirement by Age with Doses of Vaccines Required**

Children born on or before September 1, 1999 must have a minimum of:

- (4) Diphtheria, Tetanus, Pertussis (DTaP)
- (1) Measles, Mumps, and Rubella (MMR)
- (3) Polio
- (3) Hepatitis B

Children born after September 1, 1999 through September 1, 2005 must have a minimum of:

- (5) Diphtheria, Tetanus, Pertussis (DTaP)
- (2) Measles, Mumps, and Rubella (MMR)
- (3) Polio
- (3) Hepatitis B

Children born after September 1, 2005 must have a minimum of:

- (5) Diphtheria, Tetanus, Pertussis (DTaP)
- (2) Measles, Mumps, and Rubella (MMR)
- (4) Polio
- (3) Hepatitis B
- (2) Varicella (Chickenpox)
- (2) Hepatitis A



## **7th GRADE IMMUNIZATION REQUIREMENTS**

Children admitted to 7<sup>th</sup>-12<sup>th</sup> grade must meet the following minimum immunization requirements in addition to school entry requirements:

- (1) Tetanus, Diphtheria, Pertussis (Tdap)
- (1) Meningococcal

Any student enrolling, transferring or returning after withdrawing must show verifiable documentation of immunization at entry or reentry. Exemption from this law is allowed for medical, and religious/other reasons. Any student claiming an exemption should have an Idaho Exemption Form on file at school. Exemption forms are available from the school nurse. Students with exemptions may be excluded from school for an extended period in the event of an outbreak of a disease for which the student is not fully vaccinated.

Any abuse of medication policies and/or school policies/procedures may lead to an investigation based upon the alcohol, tobacco, and drug policy.

## **INCLEMENT WEATHER/SCHOOL CLOSURE**

During inclement weather or a red air alert, students are allowed to enter the building immediately on arrival at school. Students will also be kept inside during outside activity times if the weather or facility condition necessitates. Please be sure that your student is dressed appropriately as conditions often change during the day. Should inclement weather or emergency situations occur which would result in the closing of schools, the information will be sent from the districts mass communication tool via text or email and announced by the local TV and radio stations as well as the district web site.

In the event of a power outage the administration will determine if a school closure is necessary.

## **INSURANCE**

Injuries that occur from accidents during school hours or while participating in school activities are usually covered by family medical plans. The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. Parents/Guardians need to be prepared for possible medical expenses that may arise should your child be injured at school. Each school will provide parents and students with the opportunity to obtain additional coverage from an approved insurance carrier at a nominal cost. Brochures outlining the coverage and premiums are handed out at the beginning of the school year and are available at the school office. The school district does have basic liability coverage as required by the State of Idaho. Lost, stolen, or damaged equipment or clothing is not covered by district insurance.

## **INTERVENTION**

Each high school has an intervention time. If a student is assigned an intervention time and does not attend, the student may be assigned a consequence.

## **INVESTIGATIONS**

The school administrator or designee will investigate any allegations of misconduct that are reasonably characterized as problematic. The administrator in charge of the investigation may take the following steps:

1. Obtain a written statement from the complainant regarding the allegations;
2. Obtain a written statement from the accused;
3. Obtain a written statement from witnesses, if any.

## **LITTERING**

Students are expected to act responsibly. A clean environment shows pride and improves the overall learning environment for all students. Littering is irresponsible and will not be tolerated. Students may be disciplined or fined. Fines will be assessed from one (\$1.00) to ten (\$10.00) dollars depending on severity.

## **LOCKERS**

Lockers are assigned to students for convenience and protection of personal/school property. The school does not relinquish control of lockers at any time. Students are responsible for all items placed in lockers and will be responsible for any damage - lockers are expected to be locked at all times as the school will not be held responsible for lost or stolen. Changes in locker assignments must be approved by administration. If a lock or locker does not function correctly, a report should be made to the office. Students are not to share lockers unless directed by administration. Inappropriate pictures or posters are not permitted in lockers. School property, such as lockers, are jointly held by the school and the student. Students have no expectation of privacy in such locations.

## LOST AND FOUND

Students are responsible for all personal items brought to school. West Ada School District does not accept liability for any personal item lost on school property due to theft, fire, water damage or for any other reason. For lost items, check at the main office. If an item has been stolen, please contact the security officer or the school resource officer or other designated official. Items left in the lost and found may be donated to charitable organizations. The donation schedule will be determined by the school.

## LUNCH/BREAKFAST PROGRAM

A well-balanced breakfast and lunch is prepared fresh daily in your school's cafeteria. All meals are nutritionally analyzed and portions are set according to grade level. Fresh fruits and vegetables are included in the menus and all hot foods are either oven baked or steamed to maintain the maximum amount of nutrients. Peanut products are served in the cafeteria. Two entrees are offered daily on the lunch menu along with 3 side dishes and milk. Each student must choose one entrée and at least two of the remaining items. We encourage all students to choose milk with their meal every day. Menus and meal prices are available on the district website.

Parents/guardians may apply for free/reduced price meals online by visiting the district web page at [www.westada.org](http://www.westada.org), clicking the Parent tab, then School Nutrition. Applications for free/reduced priced meals also are available online. Applications are evaluated according to income and family size.

MyPaymentPlus ([www.mypaymentsplus.com](http://www.mypaymentsplus.com)) is an online service that provides patrons the convenience and information to manage meal accounts. The system speeds up serving lines in the cafeteria, eliminates the need to send checks to school or worry about lost/forgotten lunch money, and ensures that students will receive a nutritious meal. Funds deposited through MyPaymentPlus are usually available for student use within minutes of the transaction.

The West Ada School District Nutrition Program utilizes a computerized accounting system. Each student will be set up with an account that may be accessed using his/her student identification number. The best time to place money in student accounts would be before school or through the online service. For your convenience, you may deposit any amount of money in your student's account – please make checks payable to <Name of School> Nutrition Program. Charges may be made only in emergency situations - all charges need to be paid the following day. Parents/guardians or other guests are always welcome to join the students for breakfast and lunch - please notify the kitchen in advance so that the proper number of meals may be prepared. Please contact the school nutrition cashier at your school with any questions regarding meal accounts.

## MEDIA RELEASE

The school or school district periodically uses images and names of students in various media (printed, photographic, or video) to promote school activities or programs. If you do not wish your student's name or image to appear in any such school or district produced materials, please notify the school administration in writing.

## MEDICATION AT SCHOOL

Students who need to take prescription or other medication during the school day must bring it to the nurse's office in a properly labeled prescription bottle or original container. **A medication consent form must be completed** by the parent and on file with the nurse for any medication to be given. Homeopathic, herbal, and/or nutritional supplements will not be dispensed at school unless a prescription is provided to the school from a licensed professional with legal prescriptive authority. Schools have the right at any time to refuse to administer any medication or supplement that does not meet standards of safe administration.

If a student requires **emergency medication** for potential life threatening conditions, parents must provide the medication to schools. Emergency medications are kept in the nurse's office and/or carried by a student for self-administration. Students who need to carry emergency medication for asthma or severe allergies may do so according to district policy and procedures. All medications, including emergency, require consent forms yearly. Please contact the school nurse.

Junior and Senior students (only) may carry and self-administer one day's dose of over-the-counter (OTC) medication for routine medical conditions with written parental consent. Medication must be in original packaging or container. The required OTC medication form and procedure are available at the nurse's office or on-line. Students who fail to adhere to this procedure may be in violation of district drug policy.

## PARENT-TEACHER CONFERENCES

Parents will be notified of conference dates and times by the school. Parents are strongly urged to make a special effort to attend. If parents wish to schedule additional conferences during the school year, they may do so by contacting the teacher.

## **RECONSIDERATION OF LEARNING RESOURCES**

A parent has the right to request an alternative supplemental learning resource for his/her own child. No parent has the right to determine reading, viewing, or listening matter for students other than his or her own children (see Policy 602.22).

## **REGISTRATION**

At the time of registration a record of immunizations, a certified copy of the original birth certificate, and proof of residence are required of all students. to register for school.

## **RELEASE OF STUDENTS DURING THE DAY**

For your child's safety, parents are required to sign a student out at the office when removing them from school. Students will remain in the classroom until parents arrive to maximize instructional time. When anyone other than a parent/guardian is picking up a child, they **MUST** have a note from a parent/guardian. A parent may also call the office and authorize the person listed as an emergency contact to pick up their student. Picture ID may be required for anyone picking up a child. Please see attendance policy for other information.

## **REPORT CARDS/PROGRESS REPORTS**

Parents may access their student's grades through Power School. Please contact your school registrar/ counseling secretary for log-in information. If internet access is unavailable, parents may request and pick up a copy from the school.

## **REPORTING THREATS**

The West Ada School District takes all threats against the safety of our students seriously. Students/parents who are aware of a threat being made against either an individual or the school population should report that threat immediately. Threats can be reported directly to a principal, assistant principal, counselor or other member of the school staff, or the proper law enforcement agency for investigation and follow-up. Students that create or communicate in any manner unconfirmed, rumored, or false information concerning a threat being made against either an individual or the school population will receive appropriate discipline up to and including a recommendation for expulsion. If after school hours or on a weekend, please contact local law enforcement.

## **RESTRICTED AREAS**

Each school facility has restricted areas as determined by the building administration. Students will be informed by the building administration as to the locations. Students found in these areas may be subject to disciplinary action.

## **SAFETY DRILLS**

Fire drills are held monthly. Lockdown drills are held biannually. Earthquake drills may be held annually.

## **SCHEDULE CHANGE**

Schedule changes will be considered based upon the following criteria:

1. The student has completed a schedule change form, which can be obtained in the counseling office. The schedule change form was received in the counseling office by 3:00 pm on the deadline date listed on the form. If the student met this deadline and has not had an opportunity to speak with a counselor by the deadline, the student request will still be considered.
2. The student has been misassigned in a course.
3. The student has previously completed the course.
4. The student has taken the course from the same teacher and failed.
5. Schedule changes will only be considered based on availability of space in the class during that specific class period.

Policy 603.20 states if a student drops a course after having been enrolled in class two (2) A days or two (2) B days, the course will be recorded on the transcript with an automatic "F" grade for the semester with no credit. Exceptions may be granted by the principal.

## **SCHOOL OF CHOICE INFORMATION**

New applications must be submitted by the last school date listed on the website and those received later will be marked late. Information and applications are found on the West Ada School District website ([www.westada.org](http://www.westada.org)) as are parent directions for the application process. If you do not have access to the web, contact your local school. Please be aware and indicate to the school if you accept or reject placement. Parents may apply for more than one school of choice school, but can only be drawn for one school. If a family chooses to apply for more than one school of choice school, the first school that draws their name in the lottery is the one from which they will receive a placement.

## **SERVICE ANIMALS - GUIDE DOGS & MINIATURE HORSES**

West Ada School District acknowledges its responsibility to make reasonable accommodations to permit persons with disabilities to be accompanied by a service animal in all areas where the public is normally allowed to go, including in its school buildings, classrooms, and at school functions. "Service animal" means any dog or, in specific circumstance, a miniature horse that is individually trained to do work or perform tasks for an individual with a disability including a physical, sensory, psychiatric, intellectual or other mental disability. No other species of animal, whether wild or domestic, will be permitted as a service animal. Animals whose sole function is to provide comfort or emotional support do not qualify as service animals for the purposes of this definition. Examples of such work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing nonviolent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. (See Policy 1003.5 Service Animals and Idaho Code 56-701A.)

## **STUDENT IDENTIFICATION/ACTIVITY CARD**

Students are required to display and wear school-issued ID cards during regular school hours. Students must have an ID/Activity Card in their possession during a school-sponsored function and must be shown to any school personnel upon request. Failure to have this card displayed while in attendance at school or in possession during a school-sponsored function may result in disciplinary action. This card must be used to check out material from the Media Center. Those students who do not purchase an activity card will be issued an Identification Card. There will be no fee charged to the student for the first ID card. ID cards may not be used to obtain free or reduced admission to any school function. Activity Cards may be revoked for discipline purposes and fees will be prorated to the student.

## **STUDENT ILLNESS/INJURY**

When a student becomes ill or injured at school, the student should go to the nurse's (health) office for assistance. In the case of an emergency, or if the student is unable, or it is unsafe to proceed to the health office a staff or faculty member should be alerted immediately to contact the school nurse.

1. During class time student must have a pass from the teacher. Non-urgent matters should be addressed outside of class time.
2. If a student goes to the health office for a non-emergency and the nurse is not available, the student will be sent back to class and asked to visit the nurse later.
3. For the school nurse to medically excuse a student's absence from school, the student must be evaluated by the nurse and have an objective sign or symptom (i.e. fever or severe injury, etc.).
4. If a student has a chronic or serious illness/injury, a parent is asked to inform the school nurse directly.

## **SURVEILLANCE CAMERAS**

Some West Ada School District schools have surveillance cameras on campus and on school buses. Please be advised that surveillance cameras are in operation inside and outside of school facilities, as well as on district school buses. Surveillance video is the sole property of the district.

## **TESTING**

It is very important for your child to be in attendance for testing. Accurate assessment of student achievement is essential in ensuring academic growth for all students. West Ada School District utilizes state and district-developed assessment tools to ensure that a full range of assessment data is available for parents and school personnel. These data are used in determining placement, participation in extension and remediation programs, and communication of progress as measured against Idaho Core Standards and district curricula. The major assessment tools are as follows: ISAT, PSAT, college entrance exams (i.e. ACT, SAT) End of Course (EOC) assessments, and Senior Project. No semester tests will be given early unless approved by administration and prior arrangements have been made. Students are required to participate in state and local assessments.

## **TEXTBOOKS**

Students are responsible for textbooks assigned to them. Texts that are lost, stolen or show excessive wear or damage are charged to the student. Students must pay fines for missing or damaged books.

## **TRANSCRIPT INFORMATION**

NC = 0 Credit, 0 Potential, Excluded from GPA Calculation, Excluded from Class Rank

F = 0 Credit, 1 Potential, Include in GPA Calculation, Include in Class Rank Calculation

**An F in the class overrides an NC**

INC = 0 Credit, 0 Potential, Exclude from GPA Calculation, Exclude from Class Rank Calculation

(R) = 0 Credit, 0 Potential, Exclude from GPA Calculation, Exclude from Class Rank Calculation

**The retake course must be exactly the same course (course number) as the original course.**

- **Withdrawal grades when a student is moving to a new school:**

Students that transfer to another school in the middle of a semester will have grades posted on their transcript with a W next to the grade earned at the time of the transfer. Grades given during the semester of the transfer to another **school will be excluded from the GPA calculation**. The withdrawal date, as well as the word withdrawal, will be recorded in the title section of the transcript just above the grades.

- 0 Credit
- 0 Potential
- Exclude from GPA Calculation
- Exclude from Class Rank Calculation

- **Withdrawal grades when a student is not transferring to another school (including students dropping to home school):**

Students that withdraw from school without transferring to another school (drops) will have grades posted on their transcript with a **WF**. Grades given during the semester of the withdrawal **will be included in the GPA calculation**. The withdrawal date, as well as the word drop will be recorded in the title section of the transcript just above the grades.

- 0 Credit
- 1 Potential
- Include in GPA Calculation
- Include in Class Rank Calculation

- **Students that are expelled:**

Students that are expelled from West Ada School District will have grades posted on their transcript with a WF. Grades given during the semester of the expulsion **will be included in the GPA calculation**. The withdrawal date, as well as the word withdrawn will be recorded in the title section of the transcript just above the grades.

- 0 Credit
- 1 Potential
- Include in GPA Calculation
- Include in Class Rank Calculation

- **Courses taken outside of the regular school day (correspondence, IDLA, summer school etc.) will be entered as S3 on the transcript.**

### TRESPASSING/LOITERING

Idaho State Code Section 33-512 (11) authorizes officers and school officials "...to prohibit entrance to each schoolhouse or school grounds, to prohibit loitering in schoolhouses or on school grounds, and to provide for removal from each schoolhouse or school grounds of any individual or individuals who disrupt the educational process or whose presence is detrimental to the morals, health, safety, academic learning or discipline of the pupils. A person who disrupts the educational process or whose presence is detrimental to morals, health, safety, academic learning or discipline of the pupils or who loiters in school houses or on school grounds, is guilty of a misdemeanor." This policy includes students who have been suspended, expelled from school, or students not enrolled in a class or classes. Persons who do not leave when asked to do so, or who return after having been told to leave, will be remanded to local law enforcement authorities. Students not involved in school activities are expected to be off school grounds within 15 minutes after the dismissal bell. After an activity, students are expected to be off school grounds within 30 minutes.

### UNAUTHORIZED SCHOOL BUS ENTRY

Idaho Code 18-1522 states: (1) A person shall be guilty of a misdemeanor if that person: (a) Enters a school bus with intent to commit a crime; (b) Enters a school bus and disrupts or interferes with the driver; or (c) Enters a school bus and refuses to disembark after being ordered to do so by the driver. (2) School districts shall place notices at the entrance to school buses which warn against unauthorized school bus entry.

### VISITORS

Parents or other adults visiting the school, please check in at the main office and secure a visitor's pass/badge. If a parent desires to attend any part of the school day that includes attending classes with their child, a twenty-four (24) hour notification is required and all necessary paperwork must be completed and submitted to building administration. The parent classroom observation form

is located in the main office. Students who are not members of the student body will not be allowed in the school building without following proper visitor check-in procedures. For your own safety and the safety of our students, please follow these guidelines when visiting the school grounds:

- Do not join the student's activities.
- *Every attempt needs to be made to limit interactions with other students*
- School personnel may accompany any adult who is given a visitor pass/badge.
- Please report any concerns to school personnel rather than handling the matter yourself.
- In the event of an emergency or safety drill, follow the direction of school personnel

## VOLUNTEERS

Whatever your talents, whatever your interests, your school welcomes your time and support. Volunteer Guidelines are available on the district website. Volunteers are encouraged to help in many ways. Volunteers are to check in at the office upon arrival at school and on an annual basis must complete the volunteer registration form. The district Volunteer Guidelines outlines the responsibilities/expectations of volunteers.

## WITHDRAWAL FROM SCHOOL

If it is necessary for the student to withdraw from school, the student must have parental permission. The student should obtain an Official Withdrawal form from the counseling office. The form and textbooks must be presented to each of his/her teachers. The student must secure all signatures required on the form and turn the form in at the counseling office. The withdrawing student must return all school books, library books, school ID card, and make sure all fines are paid. When slip has been completed, return it to the office for final checkout. Withdrawing students must not interrupt classes. Students who withdraw from school are not to loiter in halls or on school grounds at any time and may be cited for trespassing. **When a student withdraws from school, then wishes to return to school at a later time, the student and parent may be required to meet with an administrator.** Transfer records for students going to other schools will be mailed upon request of that school.

## STUDENT CONDUCT

West Ada School District high schools pride themselves on the conduct of their students. A well-disciplined, neat, and clean atmosphere provides the best environment for students to take full advantage of their educational opportunities. In this section of the handbook you will find discussion on the rights and responsibilities of a high school student. If questions concerning these areas arise, contact the school administration for clarification.

Idaho Code defines "**harassment, intimidation or bullying**" as any intentional gesture, or any intentional written, verbal or physical act or threat by a student that:

(a) A reasonable person under the circumstances should know will have the effect of:

- (i) Harming a student; or
- (ii) Damaging a student's property; or
- (iii) Placing a student in reasonable fear of harm to his or her person; or
- (iv) Placing a student in reasonable fear of damage to his or her property; or

(b) Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student.

Peer Conflict	Bullying	Harassment
<ul style="list-style-type: none"> <li>• One time or isolated event</li> <li>• Balance of power exists between students</li> <li>• <u>Not</u> a group picking on one student</li> <li>• Students are willing to work out conflict with assistance OR leave each other alone...</li> </ul>	<ul style="list-style-type: none"> <li>• Carried out repeatedly over time</li> <li>• Imbalance of power</li> <li>• Intentional, planned harm doing</li> <li>• Often unprovoked</li> <li>• Aggression can be carried by a single individual or a group.</li> <li>• Can be physical, verbal, relational, or electronic (cyberbullying)</li> </ul>	<ul style="list-style-type: none"> <li>• Aggressive behavior focused on a student's <u>race, national origin, religion, color, disability, or sex.</u></li> <li>• Behavior is <u>severe, persistent or pervasive</u> enough to interfere with a student's ability to participate in or benefit from school.</li> </ul>

## BULLYING

It is the policy of this district to maintain a safe school environment for all students while attending school, riding the school bus, and attending district-sponsored activities on school premises or at other locations. Bullying, regardless of the specific nature of the students' behavior, is disruptive to a safe school environment and will not be tolerated. (see Policy 502.9)

## Definition

1. **Bullying** means any intentional gesture or any intentional written, verbal or physical act or threat by a student that a reasonable person under the circumstances should know, will have the effect of:
  - a. Harming a student; or
  - b. Damaging a student's property; or
  - c. Placing a student in reasonable fear of harm to his or her person; or
  - d. Placing a student in reasonable fear of damage to his or her property; or
  - e. Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student; or
  - f. Unreasonably interferes with an individual's educational performance; or
  - g. Otherwise adversely affects an individual's educational opportunities.
2. **Cyberbullying** is an aggressive, intentional act carried out by a group or individual using electronic forms of contact. These include but are not limited to:
  - a. **Text message bullying** involves sending unwelcome texts that are threatening or cause discomfort.
  - b. **Picture/video-clip bullying via mobile phone cameras** is used to make the person being bullied feel threatened or embarrassed, with images usually sent to other people.
  - c. **Phone call bullying via mobile phone** uses silent calls or abusive messages.
  - d. **Email bullying** uses email to send bullying or threatening messages
  - e. **Chat room bullying** involves sending menacing or upsetting responses to children or young people when they are in a web-based chat room.
  - f. **Bullying through instant messaging (IM)** is an Internet-based form of bullying where students are sent messages as they conduct real-time conversations online.
  - g. **Bullying via websites** includes the use of defamatory blogs (web logs), personal websites

## Prohibited Behavior

Students attending district schools are prohibited from engaging in the following behaviors:

- Physical abuse against a student, including, but not limited to, hitting, pushing, tripping, kicking, blocking, or restraining another's movement; causing damage to another's clothing or possessions; and another's belongings.
- Verbal abuse against a student, including, but not limited to, name calling, threatening, taunting, and malicious teasing.
- Psychological abuse against a student, including, but not limited to, spreading harmful or inappropriate rumors regarding another, drawing inappropriate pictures or writing inappropriate statements regarding another, and intentionally excluding another from groups, or similar activities.
- Bullying also includes any act of retaliation taken against:
  - a. Any person bringing a complaint of bullying
  - b. Any person assisting another person in bringing a complaint of bullying, or
  - c. Any person participating in an investigation of an act of bullying.

Students in West Ada School District are expected to:

- Treat each other with respect
- Refuse to bully anyone
- Refuse to watch, laugh or join in when someone is being bullied
- Report bullying to an adult

Please encourage your child to report bullying to their teacher, counselor, or principal. Please do not hesitate to call the principal if you have any concerns.

## HARASSMENT and/or INTIMIDATION

It is the policy of this district to maintain a learning environment that is free from harassment. Each student has the right to attend school in an atmosphere that promotes equal opportunities and that is free from all forms of discrimination and conduct that can be considered harassing, coercive or disruptive.

Students attending district schools are:

- Prohibited from engaging in any conduct which could reasonably be construed as constituting harassment on the basis of sex, race, color, national origin, age, religious beliefs, ethnic background or disability;
- Prohibited from sexually harassing other students; and
- Required to report, to the school principal or designee, harassment of which the student becomes aware.

This policy applies to all conduct on the district's premises and at school sponsored events, conduct during transportation to and from school and school sponsored events, and to conduct off the district's premises that has an adverse effect upon a student's educational environment. (see Policy 502.7)

## **ALCOHOL/DRUG/TOBACCO POLICY**

(see Appendix A or Policy No. 502.5)

## **BEHAVIOR EXPECTATIONS**

May include but are not limited to the following. For optimal learning to take place, the following are behavioral expectations:

- Students should enter the room in an orderly manner and be in their assigned seats, quiet and ready to work.
- Students are responsible for bringing the required books, supplies, pencils, assignments, papers, and equipment to each of their classes.
- Students are to show courtesy and respect for other students, staff, and the resource officer.
- Students are not to mark on, or deface desks, tables, doors, walls, bulletin boards, books, counters, display areas, or other school property.
- Students must pass request a pass from the teacher before leaving a classroom class period.
- Students are to be dismissed by the teacher in an orderly manner when the bell rings.
- Students are to be attentive, attempt assignments, and work without disturbing other students.
- Students are to follow class standards and rules as determined by each teacher with regard to sharpening pencils, getting drinks or water, collection and distribution of papers, books, etc.
- Students or parents are financially responsible for damaged or lost school materials and equipment.
- Students are not to use profanity on campus.

## **CHEATING**

Cheating in any form or manner is unacceptable. Every incident of cheating will be investigated by the teacher/designee and an administrator. The offending student will redo an assignment or assessment similar to the one of which they cheated. This assignment must be completed outside of instructional time. If the student is unwilling or unable to complete the assignment or assessment outside of instructional time the student will receive a zero on the assignment or assessment. The offending student will be assigned disciplinary consequences deemed appropriate by the administrator. Concurrent credit students are expected to adhere to the rules and regulations as set forth in the universities' Student Code of Conduct.

## **COMPUTER/NETWORK USE AND CONDUCT**

Computers and computer networks, including Internet access, provide valuable tools that support the education of students in West Ada School District. The student and his/her parent(s) should read and discuss the district policies concerning computer use. (see Network, Computer, Electronic Information Systems, and Internet Usage Policy 1001.30).

Unless a parent has signed a district "Internet Opt-Out" form, all students will be given access to the Internet. In many cases library research resources, such as databases of magazine, journal and newspaper articles, are only available through Internet access. Also, the Internet provides access to information and media resources, simulations, and other online educational activities. Its proper use can open new opportunities for research, learning and communication. West Ada School District will make prudent efforts to limit improper use.

Students will be assigned a network login. With this access comes responsibility. Student logins on the school's network system(s) are considered a privilege, not a right. Students are expected to use only the software made available to them by their teachers or designated technology staff. They are allowed to save documents and other school-related files to their home directories on the network, or other drives only as specified by their teachers or designated technology staff. A student who gains access to inappropriate material on the Internet is expected to discontinue the access as quickly as possible and to report the incident to a staff member.

Students will not install or download games, utilities, plug-ins or other programs or files from the Internet or any other outside source, to the network or individual systems. Hacking (attempting, without authorization, to access or alter Internet, network or local hard drive functionality, configuration, data or software) is forbidden. This includes, but is not limited to, the creation or transmission of computer viruses, WORMs or any programs/files that would disrupt the use or functionality of the computers or network. Any attempt to harm or destroy functionality of computer-related equipment or data will be considered vandalism (see Idaho State Code 18-2202).



Students are expected to follow the guidelines and policies expressed in the handbook and the district's NETWORK, COMPUTER AND ELECTRONIC INFORMATION SYSTEMS policy (see Network, Computer and Electronic Information System Policy 1001.3). If the guidelines and/or policies are violated, administrators will determine consequences based on the severity of the incident. This may include disciplinary action, loss of Internet access, loss of all computer privileges, removal from appropriate classes with an F grade, and/or legal action according to West Ada School District Policy 1001.30 and Idaho State Code (sections 18-2201 and 18-2202).

Child Online Privacy: (If your student is under age 13) I have reviewed the Child Online Privacy Protection Act (<http://www.ftc.gov/ogc/coppa1.htm>) and I give permission for my child to use District educational approved software and Internet websites and cloud storage. Some examples of online technologies include, but are not limited to, MyOn Reader, Khan Academy, Edmodo, Schoology, Schoolwires, iCloud, and One-Drive.

## **STUDENT RESPONSIBLE TECHNOLOGY USE GUIDELINES FOR ACCESS AND DIGITAL COMMUNICATION**

The West Ada School District offers students access to computer and the Internet to support the District vision and mission. In order to provide open access to the resources, tools and equipment we believe are essential to teaching and learning, it is important the users understand their responsibilities and conduct themselves as responsible learners at all time. Our district policies regarding technology are: Policy 1001.30 and the Student Handbook. Listed below are guidelines that outline responsible use.

### **I will:**

- Keep private information private. (My password and identity are mine and not to be shared.)
- Treat others with respect, both online and offline.
- Report anyone who tries to use technology or the Internet to hurt or harass me to a teacher or other adult.
- Have appropriate conversations in all my interactions with others.
- Tell adults when someone makes me uncomfortable.
- Strive to be a responsible digital citizen.
- Encourage others to be good digital citizens.
- Use technology for school-related purposes.
- Credit my sources when I am using other people's information, images or other material.
- Respect the work of other students and not try to copy, damage, or delete their work.
- Follow District policies, rules, and regulations.
- Ask for permission before connecting my own devices to the District network.
- Take care of District technology equipment.

### **I will not:**

- Read another student's private communications without permission.
- Use improper language or pictures.
- Use communication tools to spread lies about others.
- Pretend to be someone else online.
- Give out my full name, password, address or any other personal information to someone I don't know.
- Give out the full names and addresses of others.
- Send e-mail to anyone who asks me not to.
- Look for, read, view, or copy inappropriate pictures or information.
- Load my own software on the District network to use at school, unless I have received permission.
- Try to get access to or make technology or the network do things not approved by my school and the District.
- Seek out or share passwords of others.
- When using the district internet which includes but is not limited to the internal network, the guest network, the wired or wireless, I agree I will not take any action to, install software, run software, or go to a website that allows me to bypass the district filter. If I find other staff or students are using a method that bypasses the filter I will report my findings to district administration.

### **I understand:**

- That sometimes my computer work may be lost and I should be careful to back up important work.
- That some things I read on the Internet may not be true.
- That the computers and network belong to the District and that using them is a privilege, not a right.

- That the computers, network and printers may not work every day.
- That it is my responsibility to make sure that any device I use on the District network are approved.
- That the things that I do using a school computer or network are not private and that my teachers and District staff may review my work and activities at any time.
- That it is my responsibility to read and abide by the terms and conditions of Board Policy.

### Consequences for misuse

I might not be allowed to use the computers or the District network if I break these rules and/or I may be suspended or expelled from school if I act irresponsibly.

### DETENTION

Saturday school, lunch detention, and after/before school detention are discretionary disciplinary actions that are available to the building administration or designee to use when dealing with discipline.

### DISCIPLINARY OFFENSES MINOR

Minor disciplinary offenses are those incidents that disrupt normal school functioning but are not regarded as major offenses. See Discipline Step Procedure regarding consequences for multiple minor offenses.

### DISCIPLINARY OFFENSES MAJOR

Major disciplinary offenses are those incidents that disrupt normal school functioning and may result in a suspension, recommendation for expulsion, and/or referral to the Student Resource Officer (SRO) when applicable. This includes any Zero-Tolerance offense listed in Policy 502.11. The following are examples of major disciplinary offenses:

Examples of major disciplinary offenses may include but are not limited to:

- **Alcohol/Drug/Tobacco** – Using, possessing, selling, furnishing, or having been under the influence of any controlled substance, alcoholic beverage, intoxicant of any kind, tobacco or smoking paraphernalia (include e-cigarettes and vapor devices). The use/abuse, possession, selling, furnishing of any prescription/non-prescription drug or any materials that give the appearance of alcohol, tobacco, or other controlled substances.
- **Arson** – Any open flame and/or the malicious burning of or attempt to burn self, **any person or property** on school grounds or during school activities.
- **Bullying** – Repeated exposure over time to negative actions on the part of one or more students who, through actions or words, strive(s) to exert power over another student or students- Policy 502.9
- **Cheating – 2<sup>nd</sup> offense - Policy 502.11**
- **Criminal Activity** – Any illegal activity occurring on school district property, other than traffic infractions, occurring during school hours or non-school hours or at a school sponsored event will be considered a major disciplinary offense
- **False Alarms** – Fire alarm or 911 calls. If costs occur, restitution may be required.
- **Fighting**-Includes physical abuse
- **Forgery/Misrepresent** – Creation or use
- **Gambling**
- **Gang/ Group affiliated Attire/Symbols/Tattoos**
- **Harassment** – Policy 502.7
- **Inappropriate Behavior** – Failure to cooperate (being dishonest, or willfully defying the authority of school personnel).
- **Incorrigibility** – Repeated unmanageable/disruptive behavior
- **Insubordination** – failure to cooperate, being dishonest, or willfully defying the school personnel. Insubordination during emergency situations or emergency drills may be disciplined at the highest level.
- **Mood Altering Substances** - See Alcohol Tobacco Policy 502.50
- **No Touch**
- **Objectionable Literary/Pictorial Materials** – Includes but is not limited to: possession, creation, or distribution of pornographic material or inappropriate images
- **Peer Conflict** – Includes verbal abuse
- **Safety**- May include, but not limited to, possession or use of any item considered unsafe for school (ie. matches, lighters, etc.)
- **Stealing/Theft** - attempting to steal or possession of stolen property, whether school property or private property
- **Threats** –written or verbal threats of physical harm or retaliation
- **Truancy** – Regular or habitual truancy
- **Vandalism**

- **Violent Incident with/without injury**
- **Zero Tolerance** – Policy 502.11

## **DISCIPLINE STEP PROCEDURE**

The following is the procedure for offenses that disrupt normal school functioning but are not regarded as major offenses. **Major offenses may result in a suspension and/or recommendation for expulsion at any time, depending on the severity.**

### **Tier One:**

- Step 1: Teacher conferences with student and documents student behavior.
- Step 2: Teacher documents student behaviors and determines appropriate intervention strategies.  
Teacher contacts parents and possibly the counselor and administration.  
(Behavioral interventions may begin on Step 1 or Step 2)

### **Tier Two:**

- Step 3:
  - Teacher refers student to the administration on a referral form. This indicates that the student has not responded to Tier One interventions in the classroom.
  - Referrals will result in a conference with the student, **including parent notification, and assignment of a consequence** determined by the administration. A review of Tier One interventions and alternate strategies may be considered by the administration and the teacher.
  - For severe deviant behavior, incorrigibility, or repeated violations, the student may be temporarily suspended from school for a period of one to five (1-5) days by the Principal or certified designee. An informal hearing will be afforded parents/guardian before suspending, according to Idaho Code 33-205. This may take place by a telephone or school conference.
  - Continued referrals may result in progression to Tier Three.

### **Tier Three:**

When the student does not respond to interventions, alternative placement, or recommendation for expulsion will be considered. A discipline log will be maintained on the district referral form by each principal. Out of school suspensions will be reported to the appropriate regional director.

## **DRESS CODE**

The purpose of dress regulations is to help each student set a standard for his/her personal appearance that is appropriate within the accepted standards of West Ada School District High Schools. Students are expected to demonstrate pride in their personal appearance for it reflects individually on them and collectively on the school.

The Board of Trustees recognizes that a student's mode of dress and grooming is a manifestation of his/her personal style and individual preferences. The Board of Trustees will not interfere with the right of students and parents to make decisions regarding appearance, except when choices affect the educational program of the schools. Any apparel that draws undue attention to a student tends to detract from the educational process and is therefore inappropriate. It is a mark of maturity when students can freely choose apparel that demonstrates individuality without deviating from the standard of appropriateness. A degree of modesty is expected.

The Board of Trustees authorizes school regulations that prohibit student dress or grooming practices which:

- Present a hazard to the health or safety of the student himself/herself or to others in the school;
- Materially interfere with school work, create disorder, or disrupt the educational program;
- Cause excessive wear or damage to school property;
- Prevent the student from achieving his/her own educational objectives because of blocked visions or restricted movement; and
- Any attire that has been identified as gang related or may contribute to the intimidation of others.

Any article of clothing, jewelry, or make-up which draws undue attention, is unsafe, or is disruptive to the educational process will be considered inappropriate. Examples include but are not limited to:

- Clothing that is sheer or does not cover the stomach, back, chest/cleavage, or undergarments
- Tank tops, spaghetti straps, tube tops, off-the-shoulder shirts - shoulders must be covered
- Spiked clothing, belts or jewelry
- Any attire shorter than mid-thigh length – any attire with holes/tears/frays above mid-thigh

- Chains connecting the wallet to a belt loop or worn anywhere on the person
- Boxer shorts worn as outerwear
- Hats, hoods, bandanas, or other head covering
- Clothing, jewelry, or tattoos advertising or depicting alcohol, tobacco, drugs, gang affiliation, or sexual innuendoes
- Hanging belts
- Inappropriate tattoos must be covered at all times
- Sunglasses

**In addition:**

- Footwear must be worn at all times
- Participation in certain classes may require specific clothing and footwear for safety purposes
- Athletic/Activity uniforms worn during the school day must adhere to the dress code policy

**Exceptions** to the dress code may be made for special days or special events. These days and events are announced in advance.

**District Guidelines for PE Clothing Requirements:** Students will need to wear attire that will allow them to safely and appropriately participate in physical activity while following dress code guidelines. Clothing such as shorts, T-shirts, sweats, and athletic style footwear is needed in order for students to participate to the fullest and safest extent possible. Schools should not require specific styles or colors of clothing. If a school or PE department would like to sell a specific uniform they are welcome to do so. However, the amount charged to students must be the actual cost of the uniform and students should not be encouraged to purchase a uniform.

Violations of the dress code will lead to disciplinary action.

**DUE PROCESS FOR STUDENTS**

In the event a student is accused of violating a policy, regulation, or rule established by the school district, building administration, or classroom teacher, the student has the following due process rights:

1. The student will be immediately notified of the alleged infraction by the person witnessing the alleged infraction if that person is a school district employee. If a person other than a school district employee is the witness, then a school district employee is to be informed; a school district employee will then notify the student of the alleged infraction. The employee or other accuser must inform the student of his/her due process rights immediately and will not determine a penalty until the student has been given the opportunity to respond to the alleged infraction.
2. At the student's request, a school counselor or assistant principal and the school district employee involved will hold an informal hearing with the student as soon as possible and the parents will be notified after the hearing by school personnel.
3. In the event the informal hearing between school personnel and the student does not resolve the problem to the satisfaction of both parties, a parent of the student will be notified and an informal hearing with the student, the parents, and school personnel will be held within three school days. The results of this informal hearing may be given, in writing, to the parents/guardian within seven calendar days after the informal hearing.
4. In the event the informal hearing with the parent does not resolve the problem to the satisfaction of both parties, the parent/guardian may, within seven calendar days of receipt of the decision, appeal the decision to the building principal. The building principal will schedule an informal hearing within five school days. The principal must give his/her decision, in writing, to the parents within ten days after the informal hearing.
5. In the event the informal hearing with the building principal does not resolve the problem to the satisfaction of both parties, the parent may, within seven calendar days of receipt of the decision, appeal to the Regional Director. The director will schedule an informal hearing within five school days. The director must consult with the assistant superintendent and give his/her decision, in writing, to the parents within ten days after the informal hearing. The decision of the Regional Director is final.

Minutes may be taken at all hearings by an electronic recording device. In all hearings, students and parents/guardians have the right to have legal counsel present.

**Definition of terms use above in Due Process for Students:**

- **Immediately** means at the time the alleged infraction occurs
- **As soon as possible** means as soon after the alleged infraction that all parties are available to meet

## **ELECTRONIC DEVICES**

Students will use electronic communication or data devices only in a manner consistent with instructional and testing activities in the classroom. These devices include, but are not limited to, digital devices of all types, cell phones, music playing devices, cameras, wireless devices, and laptop computers. Use of these devices must not violate any district policy, or cause classroom disruption, nor may they be used in the access, creation, or possession of inappropriate materials (i.e. pornography). Use of electronic devices in the classroom is at the discretion of the teacher. Use of electronic devices outside the classroom is at the discretion of the building principal. Parents or students, who bring any electronic device to school or to a school activity, do so at their own risk. West Ada School District and its schools assume no liability for damage, theft, etc. Recording or taking pictures is prohibited on district property (including buses) unless approved by building administration. If the policies are violated, administrators will determine consequences based on the severity of the incident. Additionally, on the first offense the device may be confiscated until a parent/guardian retrieves it from the front office/administration.

## **EMAIL - STUDENT PURPOSE:**

To provide an effective means of communication between the schools, students and faculty for educational purposes.

## **POLICY:**

West Ada School District provides student email services for all enrolled students. West Ada School District email is the official means of electronic communication with students. Important school related information will be sent to individual email accounts. Students are responsible for regularly reading email messages.

Although West Ada School District does not regularly monitor student email, we reserve the right to review email for appropriate usage and behavior and to intercept, store, archive, or delete any emails for security/audit purposes and, where necessary, instigate appropriate proceedings against the parties involved.

West Ada School District reserves the right to deny email service to any student at any time. Email correspondence is not a secure confidential means of communication and at no time may a student send confidential information via email. In the use of the email services, a student's behavior and actions must comply with the *Network, Computer, Electronic Information Systems and Intent Usage Policy Code No. 1001.30*.

The district does not archive student emails. Email will be purged every 90 days.

Any opinions expressed in the email message you have received are those of the individual and not necessarily of West Ada School District. The email message, and any files attached with it, should be regarded as confidential information. If you receive an email not intended for you, delete it. Do not forward any email not intended for you. You should not reveal personal information about others and be cautious when revealing personal information about yourself (age, gender, phone number, address, etc.).

West Ada School District scans all inbound and outbound emails, plus any attachments, for viruses but does NOT guarantee messages to be virus-free. The onus is on the recipient to ensure emails are virus-free. West Ada School District accepts no responsibility for any damage caused by receiving emails.

## **Cloud-Based Account and Social Media**

Students using social media or cloud-based accounts (such as Google or Microsoft 365) for school purposes will be expected to behave appropriately and comply with the *Network, Computer, Electronic Information Systems and Intent Usage Policy Code No. 1001.30*.

## **EXPULSION**

Students involved in any action that puts in jeopardy the health or welfare of the school facility or its occupants may be recommended to the District Attendance and Discipline Committee for consideration to expel for the remainder of the semester, or, if a minimum of 20 days remains in the semester, the student may be expelled for the remainder of the current semester and the following semester. Students who are expelled are not allowed to be on any school campus for the duration of their expulsion. Students who are expelled must return to their home school either in-district or out-of-district at the completion of the expulsion period.

Idaho Code 33-205 states, "The board of trustees may deny enrollment, or may deny attendance at any of its schools by expulsion, to any pupil who is a habitual truant, or who is incorrigible, or whose conduct, in the judgment of the board, is such as to be continuously disruptive of school discipline, or of the instructional effectiveness of the school, or whose presence in a public school is detrimental to the health and safety of other pupils, or who has been expelled from another school district in this state or any

other state. Any pupil having been denied enrollment or expelled may be enrolled or readmitted to the school by the board of trustees upon such reasonable conditions as may be prescribed by the board; but such enrollment or readmission shall not prevent the board from again expelling such pupil for cause.”

## **FIGHTING**

No student shall willfully and/or maliciously disturb the peace by challenging to fight, fighting, instigating or encouraging others to fight. Offenders may be charged with the appropriate offense and subjected to legal consequences.

## **GANG/GROUP AFFILIATION**

The Board of Trustees desires to keep district schools and students free from the threats of harmful influence of any groups or gangs that advocate drug use or disruptive behavior. The use of hand signals and the presence of any apparel, jewelry, accessory, book or manner of grooming which, by virtue of color, arrangement, trademark, symbol or any other attribute, which denotes membership in a gang, creates a clear and present danger of the commission of unlawful acts on school premises, the violations of school regulations, or the substantial disruption of the orderly operation of the school and is prohibited. In determining whether or not a student is in violation of the prohibition on wearing/display of a gang-related item, the district may utilize law enforcement resources to verify that such items or indicators do indeed violate this policy or pose a threat to the security of the school environment. This policy shall be applied at the principal's discretion as the need for it arises at individual school sites. The school district acknowledges that not all potential gang indicators imply actual membership in a gang; however, these indicators may compromise a student's safety and are therefore prohibited.

## **ITEMS INAPPROPRIATE FOR SCHOOL**

Items that are inappropriate for school are those items that can cause a disruption to the learning environment and serve no educational purpose. The following are examples of items that may be deemed inappropriate for school.

- Sunflower seeds, toothpicks, rubber bands, squirt guns, etc. - these items are not permitted because of the problems caused by misuse.
- *Riding* skateboards, bikes, roller skates, scooters, shoes with wheels, and roller blades on school property is prohibited.
- Hover Boards are not allowed on campus.
- Trading cards, toys, or other items of value
- Animals, unless brought with administrative approval
- Large chains, safety pins
- Laser pens, shock pens
- While on school campus, students may not sell items as part of a fund-raising project **for another school or organization** other than those supported by a school-wide effort.

## **KNOWINGLY PRESENT**

Knowingly Present shall mean that a student was present or in attendance at a gathering of students during which one or more of the attendees (other than the student at issue) were involved in any West Ada School District violation.

## **RETALIATION**

Any person found to have retaliated against another individual for reporting an incident in good faith may be subject to disciplinary action up to and including expulsion.

## **SAFE AND APPROPRIATE TOUCH GUIDELINES**

Students are to keep their hands and feet to themselves at all times. This includes, but is not limited to, public displays of affection, horseplay, pushing, shoving or bumping into each other.

## **SAFE SCHOOL PROGRAM**

Safe School is part of the behavior program and may be used as a prevention or consequence for any student involved in a minor or major disciplinary offense.

## **SEARCHES**

## **PHILOSOPHY**

The West Ada School District recognizes that substance abuse, the harmful use of drugs and alcohol, the possession of objects or materials considered unsafe, and the problems associated with these are becoming increasingly commonplace in our society.

We recognize that a student's involvement can lead to the illness of chemical dependency and alcoholism or may be harmful to themselves or other students. We support prevention, early intervention, and appropriate referral. We will be involved in disciplinary action when needed.

### **AUTHORIZED PERSONNEL**

Searches of a student or a student's personal belongings shall be conducted by an administrator or his/her designee.

### **DOGS**

Subject to the following conditions, the administrator may authorize the use of dogs to detect the odor of prohibited substances or items on school grounds. The administrator shall be present. Students shall not be in the immediate vicinity of the dogs while they are searching.

### **INSPECTIONS (suspicion less searches)**

School property, such as lockers and desks, are jointly held by the school and the student. School authorities have the right to conduct general inspection of all such property on a regular basis. During these inspections, items that are school property, such as textbooks and library materials may be collected. Students have no expectation of privacy in such locations. All vehicles on school property are subject to general inspection (suspicion-less searches).

### **PERSONAL SEARCHES**

No search of a student by school personnel should be conducted in the presence of other students unless no other options are available. When a pat-down search of a pupil's person is conducted, the person conducting the search shall be the same sex as the pupil. A witness of the same sex as the student shall be present during the pat-down search. Reasons for a student search in front of others or the opposite sex would include staff/officer safety and/or exigent circumstances.

### **REASONABLE SUSPICION**

The concept of "reasonable suspicion" as outlined in *New Jersey vs. T.L.O. (1985)* allows student searches by school officials if the officials have information that leads them to believe that a student has broken the law or school policy and that the search will yield evidence of a violation. A desk, locker, vehicle, phone, or person may be searched if reasonable suspicion exists to believe that evidence of a violation of the law or a school policy is contained therein.

### **SEIZURE**

#### **ILLEGAL ITEMS**

Illegal items (e.g., weapons, drugs, etc.) or other possessions reasonably determined by proper school authorities to be a threat to the students' safety or to others' safety and security can be seized by school officials. All illegal items will be turned over to law enforcement for disposition.

#### **OTHER ITEMS**

Other items that may be used to disrupt or interfere with the educational process may be temporarily removed from the student's possession by a staff member. Such items may be returned to the student by the staff member or through the administration.

### **SUSPENSION**

Suspension and/or detention may be used as a disciplinary action or to remediate tardies.

- In-School Suspension: The student is removed from the classroom and assigned to a specific area during the regular classroom time. These absences do not count in the allowable absences per semester. A student who is suspended in school for more than one period may not be allowed to participate in school activities.
- Out of School Suspension: The student may not be at school for a specific amount of time. These absences will count as part of the allowable absences per semester. Parent contact will be made (if possible) prior to in/out of school suspension. Students will not be allowed to participate in school activities including games and or practice. Students who are suspended out of school will not be allowed at school or on school grounds for the duration of their suspension.
- Students will be allowed to make up any missed work due to a suspension.

### **STUDENT DRIVING**

#### **COMPLIANCE WITH IDAHO CODE 49-303**

Students under the age of 18 are required by Idaho Code 49-303 to meet the enrollment and attendance requirements of the schools. Students must obtain/complete Form FTAS-1 with their school in order to obtain a driver's training permit. In the event a student fails to meet the enrollment and attendance requirements of the public schools, a written notification to the student and

his/her parents will be issued to provide written notification of the school's intent to request that the Idaho Transportation Department (ITD) suspend the student's driving privileges, whether or not the student is licensed. The student or parent/guardian shall have 15 calendar days from the date of receipt of the notice of Intent to Suspend to request a hearing before the public school principal/designee for the purpose of reviewing the pending suspension of driving privileges. The hearing to establish enrollment compliance is to be conducted within 30 days after the principal/designee receives the request. Upon receipt of a *Notice to Suspend for Noncompliance* with Idaho Code 49-303, the ITD will send via certified mail a *Notice of Suspension* to the student.

## **PARKING**

Parking is a privilege at the school site. Students are not allowed to park in areas designated visitor parking, faculty or staff parking, handicapped parking, or curbs painted red or yellow. Student vehicles must have a parking permit displayed as directed to be able to park on campus. Student vehicles must be parked in designated student parking spaces within parking lines. Failure to purchase and properly display a permit is a violation of policy. The security officer or administration may make parent notification after the third offense. Parking violations are subject to a fine and vehicles may be towed, and/or driving privileges may be revoked;

## **PARKING LOT**

The West Ada School District assumes no responsibility for theft or damage. Any damage that does occur with a vehicle should be immediately reported to the security officer. For the security of all vehicles, students are not to be in the parking lot during classes or breaks. Students found in the parking lot during class may receive disciplinary action. All students are forbidden to loiter in the parking lot at any time.

## **PARKING PERMITS**

By purchasing a parking permit, students agree to allow administration the right to search their vehicle if reasonable suspicion is evident and only if the student is present during the search.

## **VEHICLE REGISTRATION**

All students driving to school must register their vehicle in the main office. Each school year a vehicle registration fee will be charged. This fee will include one parking permit. Parking permits are non-transferable.

## **VIOLATIONS**

Vehicles will be driven in a responsible manner on campus. Inattentive or irresponsible driving will not be tolerated and will be subject to a fine and/or restriction. Inattentive or irresponsible driving includes, but is not limited to, speeding, rapid acceleration, racing, burning tires, or making illegal turns.

- Driving violations are subject to fines and additional offenses may result in loss of driving privileges for the remainder of the school year.
- Driving violations will be determined as observed by the school security officer or school officials. The school security officer may make parent notification after the first offense.

## **TRANSPORTATION**

Transportation to and from school is provided to students living more than a mile and one-half (1.5) from school. Students should be at the bus stop ready to load a minimum of five minutes before the scheduled pick-up time. Drivers can make the stop up to 5 minutes before or after the scheduled bus arrival time. At the end of the day, most buses leave the school within 6-7 minutes after the final bell. Students need to be sure to go directly to the bus after their last class (see Cascade Student Transportation or telephone 229-8500). A bus will not be sent back for students who simply run late. Transportation rules and citations apply to home-to-school, shuttle, and field trip/extracurricular transportation services.

**BUS CONDUCT RULES:** (Note: The bus driver may make additional rules as necessary to maintain the safety of the bus.)

- Remain seated, facing forward in your assigned seat. Keep your hands and feet to yourself at all times. Aisles must be kept clear at all times.
- Talk quietly. Silence is required at all railroad crossings. Yelling and loud noise will not be permitted.
- Eating, chewing gum, drinking and littering are prohibited on the bus.
- Swearing and use of inappropriate language and/ or gestures is prohibited. The driver is to be shown courtesy and cooperation at all times.
- Keep all body parts inside the bus. Throwing, shooting, and/or spitting of any object on, from or at the bus are prohibited.
- Do not play or tamper with the bus or bus equipment (including seats). The emergency doors and window are to be used only in an emergency.
- No hitting, "horseplay," or fighting. Students are not allowed to encourage others to fight, or to continue or incite a fight by teasing, threats, or harassment.



- Possession, distribution or use of illegal drugs, tobacco, and alcohol is strictly prohibited.
- Inappropriate use of electronic devices that create a disruption on the bus is prohibited. This includes cell phones, games, headphones etcetera. Use of any type of camera to take photos of students is also prohibited.

#### **BUS USE RULES:**

- It is the student's responsibility to know and obey the bus rules as posted on every school district bus and outlined in the Student Handbook.
- Orderly behavior is expected on the bus and at the bus stop. Use only the bus stop and bus assigned to you.
- A note signed by a parent or guardian is required in order to ride any other bus or to utilize any stop other than your own.
- Be on time at the bus stop five (5) minutes before the scheduled bus arrival time). The bus driver cannot wait for tardy passengers.
- If you must cross the street, wait for the driver's signal and only cross in front of the bus where the driver can see you clearly.
- No hazardous materials, objects, or live animals of any kind are permitted on the bus. Large objects must be able to be held securely on the passenger's lap. Skateboards, scooters and roller blades are not allowed on the bus (unless they are completely contained within a zippered bag).

#### **CITATION PROCESS**

##### *First Citation Point (Tier One)*

- The driver addresses the behavior with the student.
- The Student Management Coordinator calls parent or guardian and informs them of the citation, type of infraction, and the actions necessary in order to regain bus-riding privileges.
- If the Student Management Coordinator cannot reach the parent or guardian within 48 hours, or after at least three(3) attempts the citation is given to school Administrators to issue.
- The student will be allowed to ride the bus when the signed citation is returned to the bus driver.
- A copy of the citation will be forwarded to the school to be entered by a school administrator into PowerSchool.
- Second Citation Point (Tier One Level Two)
- The driver addresses the behavior with the student.
- The Student Management Coordinator calls parent or guardian and informs them of the citation, type of infraction, and the actions necessary in order to regain bus-riding privileges.
- If the Student Management Coordinator cannot reach the parent or guardian within 48 hours, or after at least three (3) attempts the citation is given to school Administrators to issue.
- The parent/guardian and student meet with a Student Management Coordinator or supervisor.
- Up to three (3) days suspension from riding bus or other appropriate discipline may be assigned at the discretion of a Student Management Coordinator or supervisor.
- The student is allowed to ride the bus after meeting with a Student Management Coordinator or supervisor, serving the suspension, and returning the signed citation to the bus driver.
- A copy of the citation will be forwarded to the school to be entered by a school administrator into PowerSchool.

##### *Third Citation Point (Tier Two)*

- The driver addresses the behavior with the student.
- The Student Management Coordinator calls parent or guardian and informs them of the citation, type of infraction, and the actions necessary in order to regain bus-riding privileges.
- If the Student Management Coordinator cannot reach the parent or guardian within 48 hours, or after at least three (3) attempts the citation is given to school Administrators to issue.
- The parent/guardian and student meet with a Student Management Coordinator or supervisor.
- Up to five (5) days suspension from riding bus or other appropriate discipline may be assigned at the discretion of a Student Management Coordinator or supervisor.
- The student is allowed to ride the bus after meeting with a Student Management Coordinator or supervisor, serving the suspension, and returning the signed citation to the bus driver.
- A copy of the citation will be forwarded to the school to be entered by a school administrator into PowerSchool.

##### *Fourth Citation Point (Tier Three)*

- The driver addresses the behavior with the student.
- The Student Management Coordinator calls parent or guardian and informs them of the citation, type of infraction, and the actions necessary in order to regain bus-riding privileges.

- If the Student Management Coordinator cannot reach the parent or guardian within 48 hours, or after at least three (3) attempts the citation is given to school Administrators to issue.
- The parent/guardian and student meet with a Student Management Coordinator or supervisor.
- Suspension from riding bus or other appropriate discipline may be assigned at the discretion of a Student Management Coordinator or supervisor.
- The Student Management Coordinator or supervisor may recommend a suspension period not to exceed the rest of the school year unless the violation occurs within the last twenty (20) school days
- of the year.
- If the parent/guardian wishes to appeal the decision of a Student Management Coordinator or supervisor, they may do so to the Transportation Discipline Committee. Decisions of the Transportation Discipline Committee are final.
- Behaviors occurring during the last twenty (20) school days of the school year may result in revoking bus riding privileges for a period not to exceed the first semester of the following school year.
- A copy of the citation will be forwarded to the school to be entered by a school administrator into PowerSchool.

#### **Citation Points:**

The number of citation points accumulated by the student during the school year will determine the resulting consequences of the citation given as follows:

**Example 1:** Student has one (1) minor rule violation and receives a one-point citation. Student then has a serious violation resulting in a two-point citation being issued. The two (2) points added to the one (1) point previous citation equals a three (3) point accumulation of points and the three- point citation procedures would be followed for the second citation.

**Example 2:** Student accumulates two (2) points from a previous citation and subsequently receives another serious rule violation citation for an additional two (2) points. The point accumulation determines that the student is at four (4) points.

#### **Severity Clause:**

A student can be temporarily suspended from bus riding privileges by a Student Management Coordinator or supervisor for behavior endangering the safety of the bus and/or its occupants. The Student Management Coordinator or supervisor has the authority to request a four (4) point citation, regardless of where a student is in the citation process, depending on the severity of the specific incident.

#### **Appeal Process**

If the parent/guardian appeals the decision of Student Management Coordinator or supervisor, within five (5) days of suspension of bus riding privileges, the District's Transportation Hearing Committee made up of one (1) Student Management Coordinator or supervisor, two (2) administrators/counselors, who shall be the hearing panel, the superintendent or his/her designee, who shall act as the hearing officer, and a recorder shall schedule an informal hearing to determine to revoke or reinstate riding privileges. The student and parent/guardian shall be notified of such hearing and may appear and show causes why the pupil should not have bus riding privileges revoked.

**Example 1:** Student accumulates two (2) points from a previous citation and subsequently receives another serious rule violation citation for an additional two (2) points. The point accumulation determines that the student is at four (4) points.

#### **ITEMS INAPPROPRIATE FOR THE SCHOOL BUS**

Items may include but are not limited to:

- Perfume sprays, deodorant and/or any item that could cause an allergic reaction.
- Skateboards, scooters, and rollerblades (unless they are completely contained within a zippered bag).

#### **PROHIBITED OBJECTS ON SCHOOL BUS**

- Weapons, Laser Pens, Drugs & Alcohol, Cigarettes or other Tobacco products, E or Vapor Cigarettes, Flammable Objects, Explosive Devices, Hoverboards, and Animals

#### **STUDENT CONDUCT ON THE BUS**

Students are expected to conduct themselves in an orderly manner while waiting for or riding the bus. Appropriate student behavior is essential for a safe and positive environment while transporting students and therefore, it is important not to distract the bus driver. The driver has the same responsibility and authority as the teacher does in the classroom. It is the

responsibility of every student to know and obey the bus rules as posted on all school district buses and as outlined in this handbook. Misbehavior on the bus can deprive a student of the privilege to ride. Every reasonable effort should be made by the bus driver in attempting to solve discipline problems before citations are written. Parent contact should be made to address inappropriate student behavior prior to issuing a citation. Misbehavior on the bus or at the bus stop can deprive a student of their bus riding privileges.

### **ZERO TOLERANCE OFFENSES**

Students in violation of any zero tolerance policy may be expelled and referred to the appropriate authorities. The duration of expulsion may be for the remainder of the school year; or, if occurring in the second semester, the student may be expelled for the first semester of the next school year (Policy 502.11). Zero tolerance will be in effect while on the property of a public or private school or in those portions of any building, stadium, or other structure on school grounds which were, at the time of the violation, being used for an activity sponsored by or through such a school, and/or while riding school provided transportation and/or participating in a school sponsored extracurricular or academic activity off school grounds. Zero tolerance offenses include: alcohol/controlled substance, arson, explosive devices, verbal and/or written threats, weapons (includes but is not limited to: knives of all types, guns, lead pipes, chains, chuck-sticks, throwing stars, darts, metal knuckles, bows and arrows, black-jacks, fireworks, explosives, mace or other chemicals).

## **SUPPORT SERVICES**

### **CAREER CENTER**

The Career Center is in the business of “preparing today’s students for tomorrow’s challenges.” Students may access information on scholarships, financial aid, colleges, universities, trade and technical schools, ACT and SAT college entrance exam registration, careers, summer opportunities, part-time employment, job search techniques, resume and cover letter writing, interviewing techniques, etc.

### **COUNSELORS**

School counselors deliver a comprehensive school-counseling program encouraging all students’ academic, career and personal/social development and helping all students in maximizing their individual student achievement. Services provided by the school counseling department included: individual student planning; individual and group counseling; consultation with staff members and parents; community referrals; and classroom guidance presentations. Counselors maintain “confidentiality” except in the following situations: disclosure of abuse, abandonment, neglect; disclosure about intent to harm self or others; to comply with a court order or subpoena; or disclosure of the commission of a crime. Counselors may be contacted in the office between classes, before or after school, or at lunchtime.

### **LIBRARY/MEDIA CENTER**

The library media center is open throughout the school day, from before school until after school. Most books may be checked out for two weeks and may be renewed unless placed on reserve. Fines are charged for overdue books and replacement costs will be charged for lost or damaged materials.

### **NURSE- HEALTH PROGRAM**

The school nurse is a registered nurse responsible for the identification, management, and planning of health issues in schools. Responsibilities include giving first aid to the ill and injured, supporting students with special medical needs, identifying and controlling communicable disease, monitoring medications, guest teaching on health-related subjects, and performing health screenings. Parents are requested to notify the school nurse of any student illness or medical problems that could affect their student’s well-being or academic success.

### **Emergency Care**

In the event of an emergency, the principal and the school nurse are notified. The decision to call 911 is made by the nurse, principal or designee. When possible, parents will be contacted concerning the decision to call 911. The student’s family will be charged by the responding entity only if the student is transported or if medication/supplies are used at the scene.

**West Ada School District does not provide medical insurance to pay for medical expenses when students are injured at school. This is the responsibility of the parent or legal guardian. (See Insurance)**

### **Health and Wellness**

The Board of Trustees recognizes that childhood wellness is essential for academic success. Research indicates that becoming physically active and maintaining an exercise program and access to nutritious foods reduces the risk of obesity and other

associated diseases. As a school district we are striving to offer a balance of healthy treats at our school celebrations. (See Policy 504.7)

### **Illness or Minor Injury**

If your child is ill, please do not send them to school. We ask that you notify the school if your child has been diagnosed with a contagious illness.

If a student becomes ill or injured at school, they should go to the health room. A pass from the teacher is required, except in an emergency. If your child becomes ill enough to go home during the school day, you will be notified. Children are not allowed to leave the school grounds without permission, and will not be sent home unless the parent/guardian is notified and arranges for the child's transportation home.

If your child has a minor injury, the school nurse or designee will administer basic first aid. If the injury is serious, every effort will be made to notify the parent immediately. Parents are requested to keep current daytime phone and emergency contact information with the school office.

### **PSYCHOLOGISTS**

School psychologists help students and families in crisis, evaluate students with academic and/or emotional difficulties, and consult with teachers and principals.

### **SCHOOL RESOURCE OFFICER PROGRAM**

This program is administered on a cooperative basis between the school district and the police/sheriff's office, with an emphasis placed on helping students with problems at home or at school. In some cases, diversion programs are offered for first-time offenders as an alternate to court. This may involve an informal probation for the child in lieu of criminal prosecution. Because of prolonged and frequent contacts, the SRO can effectively counsel and, in some cases, release many first offenders. Serious or repeat offenders, however, are often referred to juvenile court where they are assigned professional court counselors. For further information see District Policy 502.6.

### **STUDENTS WITH DISABILITIES/SECTION 504**

#### **(Refer to Appendix B)**

This list of policies may be of interest to you as a parent/guardian or student. Policies may be reviewed on the West Ada School District website at [www.westada.org](http://www.westada.org). If you do not have access to the internet a copy of the policies will be provided to you by your school upon request.

## APPENDIX A

**POLICY LIST** – These policies can be found on our website at [www.westada.org](http://www.westada.org). Once on the main page, click on “About Us”, then on Policy Manual. Once you locate the correct policy click on the policy title and it will open the text. If you do not have computer access, contact your school and they will provide a paper copy for you at no expense.

- Alcohol/Drug/Tobacco (Policy 502.5)
- Attendance (Policy 501)
- Bullying (Policy 502.9)
- Computer and Electronic Information Systems (Policy 1001.3)
- Discipline (Policy 502.11)
- Dual Enrollment (Policy 501.92)
- Harassment (Policy 502.7)
- High School Credits & Graduation (Policy 603.20)
- High School Diploma and Graduation Ceremony (Policy 603.21)
- Student Transfers (Policy 501.9)
- Transportation Discipline (Policy 702.57)
- Weapons (Policy 502.11)

## APPENDIX B

### STUDENTS WITH DISABILITIES

#### Parent and Student Rights under Section 504

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*This is a notice of you and your child's rights under Section 504, and the rights you have if you disagree with the school district's decisions. [34 CFR 104.32]*

#### **WHAT IS SECTION 504?**

Section 504 of the Rehabilitation Act of 1973, commonly called "Section 504," is a federal law that protects students from discrimination based on disability. Section 504 assures that students with disabilities have educational opportunities and benefits equal to those provided to students without disabilities. To be eligible, a student must have a physical or mental impairment that substantially limits one or more major life activity.

Title 34, part 104 of the Code of Federal Regulations (CFR)

#### **YOUR CHILD'S EDUCATION** [34 CFR 104.33, 34 CFR 104.34]

Your child has the right to:

- Receive a free and appropriate public education.
- Participate in and benefit from the district's educational programs without discrimination.
- Be provided an equal opportunity to participate in the district's nonacademic and extracurricular activities.
- Be educated with students who do not have disabilities to the maximum extent appropriate.
- Be educated in facilities and receive services that are comparable to those provided to students without disabilities.
- Receive accommodations and/or related aids and services to allow your child an equal opportunity to participate in school activities.
- Receive educational and related aids and services without cost, except for those fees imposed on the parents of children without disabilities.
- Receive special education services if needed.

#### **YOUR CHILD'S EDUCATIONAL RECORDS** (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99)

You have the right to:

- Review your child's educational records and to receive copies at a reasonable cost. You will not be charged if the cost would keep you from reviewing the records.
- Ask the district to change your child's education records if you believe that they are wrong, misleading, or are otherwise in violation of your child's privacy rights. If the district refuses this request, you have the right to challenge the refusal by requesting an impartial hearing.
- A response to your reasonable requests for explanations and interpretations of your child's education records.

#### **THE SECTION 504 PROCESS** [34 CFR 104.35, 104.36]

Your child has the right to an evaluation before the school determines if he or she is eligible under Section 504.

You have the right to:

- Receive notice before the district takes any action regarding the identification, evaluation, and placement of your child.
- Have evaluation and placement decisions made by a group of persons, often called a "504 team", including persons who know your child, the meaning of the evaluation information, and the placement options available.
- Have evaluation decisions based on a variety of sources, such as aptitude and achievement tests, teacher recommendations, physical conditions, medical records, and parental observations.
- Refuse consent for the initial evaluation and initial placement of your child.

If your child is eligible under Section 504, your child has a right to periodic re-evaluations, including re-evaluations before any significant change is made in your child's placement.

#### **IF YOU DISAGREE WITH THE DISTRICT'S DECISION**

If you disagree with the district's decisions regarding your child's identification, evaluation, educational program, or placement under Section 504, you may request mediation or an impartial due process hearing. You and your child have the right to take part in the hearing. You may also be represented by an attorney, if you wish to hire one. Hearing requests and other concerns

can be made to the West Ada Section 504 Compliance Officer, Ramona Lee. Phone: 855-4500. Mailing address: 1303 E. Central Drive, Meridian, ID 83642.

You have the right to file a complaint of discrimination with the U.S. Department of Education's Office for Civil Rights (OCR), or to file a complaint in federal court. Generally, an OCR complaint may be filed within 180 calendar days of the act that you believe was discriminatory. The regional office is located at 915 Second Ave, Room 3310, Seattle, WA 98174-1099. Phone: 206-607-1600/TDD: 206-607-1647 Website: [www.ed.gov/OCR](http://www.ed.gov/OCR).

## APPENDIX C

### FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT REQUIREMENTS (FERPA)

Students and parents/guardians will be given notification of their rights as defined by FERPA once every year. This notification will be given using a mass media tool.

Education records include a range of information about a student that is maintained in schools in any recorded way, such as handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche. Examples are:

- Date and place of birth, parent(s) and/or guardian addresses, and where parents can be contacted in emergencies;
- Grades, test scores, courses taken, academic specializations and activities, and official letters regarding a student's status in school;
- Special education records;
- Disciplinary records;
- Medical and health records that the school creates or collects and maintains;
- Documentation of attendance, schools attended, courses taken, awards conferred, and degrees earned;
- Personal information such as a student's identification code, social security number, picture, or other information that would make it easy to identify or locate a student.

Records falling within the definition of "education record" pursuant to the Family Educational Rights and Privacy Act (FERPA) do not fall within the purview of HIPAA requirements. Reports, evaluations, summaries received by a school, including health records may be shared with individuals with legitimate educational interest and will move with a student if he/she transfers.

Parent or students have the right to:

1. Inspect and review the student's records;
2. Request to amend the student's education records to ensure they are not inaccurate, misleading, or otherwise in violation of the student's right or privacy;
3. Consent to disclosure of personally identifiable information contained in a student's education records, except to the extent that the Act and its regulation authorize disclosure without consent;
4. File with the U. S. Department of Education a complaint concerning allegations of failures by the agency or institution to comply with the requirements of the Act;
5. Obtain a copy of the policy adopted by the agency or institution regarding how the requirements of the Act are met;
6. Request a due process hearing regarding contents of records; and
7. Be informed of the cost of copies should copies be requested.
8. ...whenever a student has attained eighteen years of age, or is attending an institution of postsecondary education, the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student.



## APPENDIX D

### PROCEDURE FOR LEGISLATIVE PAGES

1. The prospective Page will provide a written communication from the appointing legislator to the principal, senior vice principal, and counselor of their high school the semester prior to the appointment. The communication will define the limits of the appointment as to the dates, approximate hours, and other pertinent information.
2. The prospective Page will have an **Acknowledgment Form** signed by each of his/her teachers to inform them of the appointment (please see the form below).
3. The Page and his/her teachers will develop a procedure for obtaining assignments, taking tests, and completing class work.
4. A Student/Parent/Counselor/Assistant Principal conference will be arranged so all parties concerned will know what is expected.
5. The Page and their parents need to use Power School and check daily grades and assignments. If the Page is not passing his/her class, they need to notify their assistant principal and counselor immediately.
6. The Page will be expected to make weekly contact with each teacher. This can be accomplished by weekly visits to the high school during the period of time the student is serving as a Page, or E-mail contact may be implemented.
7. Upon acceptance, teachers will be expected to provide the Page with adequate assignments, testing and other class work to provide the student the opportunity to master the course content required by the curriculum and the Idaho State Department of Education.

**LEGISLATIVE PAGE ACKNOWLEDGEMENT FORM**

\_\_\_\_\_ has been selected to serve as a Page for the State of Idaho Legislative Session at the Capital Building in Boise, Idaho. The student will be serving from \_\_\_\_\_ to \_\_\_\_\_.

This student understands that he/she must contact all his/her teachers weekly for the purpose of obtaining assignments, taking tests and keeping current in all his/her classes.

**Appointment Approved Signatures:**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Parent: \_\_\_\_\_ Date: \_\_\_\_\_

Assistant Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Counselor: \_\_\_\_\_ Date: \_\_\_\_\_

**Teachers Signatures:**

Period 1A: \_\_\_\_\_ Period 1B: \_\_\_\_\_

Period 2A: \_\_\_\_\_ Period 1B: \_\_\_\_\_

Period 3A: \_\_\_\_\_ Period 3B: \_\_\_\_\_

Period 4A: \_\_\_\_\_ Period 4B: \_\_\_\_\_

## APPENDIX E

### WEST ADA SCHOOL DISTRICT STUDENT ACTIVITIES DRUG & ALCOHOL POLICY VIOLATION (Grades 6 - 12)

Student Name \_\_\_\_\_

School \_\_\_\_\_

Date of Violation: #1 \_\_\_\_\_ #2 \_\_\_\_\_

#### Citation Issued/Documentation

Received For:       Distribution/Sale       Use       Possession

#### Consequences:

##### First Violation:

From the date of school notification, the student will be ineligible for participation in all extracurricular activities, for a period of twenty-one (21) days. After the first seven (7) days, the student will be allowed to practice, but not participate in the activity itself. The student and parents need to agree to complete the following, set up by the Drug Prevention Counselor:

- a. Drug/Alcohol Assessment. Must follow the recommendations thereof.
- b. Insight class. Eight (8) sessions scheduled during the school day.
- c. Parent Information class. Parents and student attend together three (3) consecutive evening sessions.

--OR--

If parents/student choose not to complete the above within a 60-day time period, an additional twenty-one (21) days without practice or participation will be imposed.

##### Second Violation during the current school year:

The student will not be allowed to participate in activities or practice for the remainder of the school year.

\_\_\_\_\_  
Administrator Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

## APPENDIX F

### OPTION FOR LIMITED INTERNET ACCESS

Each Joint School District No. 2 student will be assigned a computer network login that will provide the student with access to district approved software and curriculum. The student and his/her parent(s) should read and discuss the district policies regarding computer network and Internet use. While Joint School District No. 2 makes every possible effort to limit improper use and used proxy/filtering software to shield users from access to inappropriate materials, it is not possible to absolutely prevent such access. All Network/Internet users are expected to use all network resources for purposes appropriate to the educational environment at all times. Users must refrain from any use that is not consistent with the policies, purposes or objectives of Joint School District No. 2.

Parents, please select one of the following.

	I request that my child be given access to the full network and Internet resources that are filtered by the district
	I request that my child be given access to <i>only</i> district curriculum, programs, and software that is accessed through his/her school network login. I understand that also means my child will <b>NOT</b> have access to the library catalogs, online research database resources and online intervention or enrichment curriculum.

**Parent**

**Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

*\*Note: If no selection is marked, students will be given access to the full filtered internet and network resources.*

Please return this form **no later than the first Friday in September 2019**

## APPENDIX G

### WEST ADA SCHOOL DISTRICT MILITARY REQUEST FOR INFORMATION

The West Ada School District has received a request from the military for the names, addresses, and telephones listings of sophomore, junior, and senior high school students. The military has the right to this information, for recruiting purposes, unless the secondary student or his/her parent/guardian request that such information not be released.

Please indicate below if you do not wish to have the name, address, and telephone listing of your child provided to the military. The bottom of this form must be returned to the Registrar's Office at your student's high school as soon as possible. If this signed form is not returned to your high school, your child's name, address, and telephone listing may be provided to the military for recruiting purposes.

---

### OPT-OUT FORM FOR INFORMATION PROVIDED TO MILITARY

I, \_\_\_\_\_, parent/guardian of \_\_\_\_\_,  
a student at \_\_\_\_\_ High School, do not wish to have my child's name, address,  
and telephone listing released to the military for recruiting purposes.

\_\_\_\_\_  
Signature of parent/guardian

\_\_\_\_\_  
Date

**OR**

I, \_\_\_\_\_, as a student at \_\_\_\_\_  
High School, do not wish to have my name, address, and telephone listing released to the military for  
recruiting purposes.

\_\_\_\_\_  
Signature of student

\_\_\_\_\_  
Date

# APPENDIX H

## DISTRICT PUBLICATION AND NEWS MEDIA-OPT-OUT FORM

West Ada School District policy allows the release of the names and images of its students to promote school district programs and events. Examples would include local television stories on school events, videos and print materials produced by district staff, and photographs in local print publications. In order to ensure that such videos or publications are appropriate, approval of district and school-level administration is required prior to the program or publication being produced.

If you would prefer that your child not be shown in promotional materials, please fill out the following form and turn it into your school office prior to the start of the second week of school. This form will be kept on file to ensure that your child is not included in any promotional materials produced at his or her school. If you have more than one child at your elementary, middle, or high school, please include each of the students' names below. If you have children at more than one school, please turn in one form per school.

Parent/Legal Guardian Name \_\_\_\_\_  
Student Name \_\_\_\_\_  
Student Name \_\_\_\_\_  
Student Name \_\_\_\_\_  
Student Name \_\_\_\_\_  
Student Name \_\_\_\_\_  
Home Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Phone \_\_\_\_\_  
Parent signature \_\_\_\_\_ Date \_\_\_\_\_

For further information about the Family Education Records Act and school district policy regarding release of information, please refer to school district Policy 504.6 on the school district's web site at [www.westada.org](http://www.westada.org)

## APPENDIX I

Student Name (first and last, printed) \_\_\_\_\_

Student Number \_\_\_\_\_

Grade Level \_\_\_\_\_

### RECEIPT OF STUDENT- PARENT HANDBOOK POLICY

I have received or have been informed where to obtain a copy of the Student-Parent Handbook and accept the responsibility to review and discuss it with my parent/guardian or child. The handbook is available online at [www.westada.org](http://www.westada.org) under the Student tab. If you do not have Internet access, you may request a copy of the handbook by calling the front office of your high school.

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

### PART B: ACKNOWLEDGEMENT OF DIGITAL CITIZENSHIP EXPECTATIONS

*I have read and understand the Digital Citizenship expectations outlined on the next page and agree to comply with the expectations that are outlined. I understand that misuse of technology may result in discipline and/or financial consequences. Misuse of technology may result in privileges being revoked.*

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

Please return this form **no later than the first Friday in September 2019**