

# BEGINNING LANGUAGE – Français Niveau 1

## UNIT 1 OVERVIEW: It's nice to meet you

### What will students be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> <li>● I can recognize some common greetings and expressions.</li> <li>● I can understand someone saying a date or time.</li> <li>● I can understand someone talking about their age, where they are from, their phone number and birthday.</li> </ul>	<ul style="list-style-type: none"> <li>● I can understand basic personal information from communications such as e-mails, personal profiles.</li> <li>● I can identify some cognates or characters that help me understand the meaning.</li> </ul>	<ul style="list-style-type: none"> <li>● I can greet and say goodbye to people.</li> <li>● I can introduce myself and ask someone their name.</li> <li>● I can ask and answer questions about my name, age, origin, and phone number.</li> <li>● I can tell someone and ask for the date and time.</li> <li>● I can tell someone when my birthday is and ask about theirs.</li> </ul>	<ul style="list-style-type: none"> <li>● I can greet people.</li> <li>● I can tell my age and my birthday.</li> <li>● I can tell where I am from.</li> <li>● I can tell the date and time.</li> <li>● I can tell my telephone number.</li> <li>● I can introduce myself.</li> </ul>	<ul style="list-style-type: none"> <li>● I can write an introduction of myself.</li> <li>● I can write my age and my birthday.</li> <li>● I can write where I am from.</li> <li>● I can write my phone number.</li> <li>● I can write the date &amp; time.</li> </ul>

### What will students know about by the end of this unit?

#### Vocabulaire

			comme ci comme ça	
Bonjour			mal	
Monsieur			Comment vous appelez-vous?	
Madame			Comment t'appelles-tu?	
Mademoiselle			Je m'appelle ...	
Salut			Enchanté(e)	
Bonsoir			Qui est-ce?	
Au revoir			C'est...	
A bientôt			Et toi? Et vous?	
Bonne journée			moi aussi	
A tout à l'heure			oui/non	
			D'où es-tu?	
Comment allez-vous?			Je suis de ...	
Comment ça va?			mais	
Ça va ...			ou	
bien			numéros de 0 à 69	
Quel âge as-tu?			Quel jour est-ce?	

J'ai ____ ans.		lundi	
Quel est ton numéro de téléphone?		mardi	
Mon numéro de téléphone est...		mercredi	
C'est quand ton anniversaire?		jeudi	
Mon anniversaire c'est le (day) (month).		vendredi	
Quelle est la date?		samedi	
Aujourd'hui c'est le ...		dimanche	
janvier		Quelle heure est-il?	
février		Il est ...	
mars		un jour	
avril		une semaine	
mai		un mois	
juin		une année	
juillet		s'il te plaît	
août		s'il vous plaît	
septembre		merci	
octobre		l'alphabet	
novembre			
décembre			

#### Grammar/Structures

- Date, time and age structures.
- Grammatical gender of nouns
- Accent marks

#### Culture (& Cultural Comparisons)

- I can tell you how...
  - people greet each other that they know in the target cultures.
  - people greet each other that they don't know in the target cultures.
  - personal space is different in the target cultures.
  - there is a difference in telling time, dates and phone numbers in the target cultures.
  - a calendar is organized differently in the target cultures.
  - punctuation and written accents/umlauts differ between languages. (Indo-European languages) (Connections)
- I can use different greetings at different times of the day.
- I can use numbers to perform mathematical operations (Connections)