

What is in the grade book, and what you can do to make up or redo the assignment.

1. Deaf Event Culture Paper
 - a. Go watch daily moth <https://www.dailymoth.com/blog>
 - b. Pick 10 different days. Write Date, summary of what it was about, and what you learned or took away from that day. Type it up for the ten days, send it to me through email from your school district email. In subject type Deaf Event Culture Paper.
2. Lead Class Discussion
 - a. This wasn't for a grade, so we don't need to do anything for it.
3. Unit 15 Test
 - a. Send me an email that you want to do this test, and which parent email you want me to send it too. You will open it in forms from the email like we always do but the difference will be it will be timed and can only access it once and submit it once. If you forward it to another person then it will mess things up for you to do the test. Use good character doing the assessments please.
4. Interview WS
 - a. Have 5 signed conversation about your family, hobbies, and afterschool activities in ASL. You can use teams, Facetime, Marco Polo, Glide, messenger, and go meeting to do this. I will be adding you all to teams so you can communicate with each other and with me too 😊
5. Final (#3) 40 Words
 - a. If you want to do the 40 Words then send me an email, and I will send you the paper and video of me signing the words. Then send me an email from your school email with your answers. [40 Words ASL 2.docx](#)
6. Unit 15 Presentation Glossing Paper
 - a. Take picture of glossing paper and send it to my email from your school email.
7. Unit 15 Presentations_Flipgrid
 - a. Submit it through FLIPGRID. Directions on Flip grid. It is still up and working.
8. Idiom CD 2 Quiz
 - a. If you want to do the Idiom Quiz then send me an email, and I will send you the video of me signing the Idioms. Then send me an email from your school email with your answers. Word bank: [quiz worksheet for CD 2.docx](#)
9. Signing Conversations
 - a. You can use teams, Facetime, Marco Polo, Glide, messenger, and go meeting to do this. I will be adding you all to teams so you can communicate with each other and with me too 😊 Have a 5-10 min conversation with a friend, then write summary and rate yourself 1-5 how you felt you did on the conversation.
10. Unit 15 Quiz
 - a. If you want to do the Unit 15 Quiz then send me an email, and I will send you the video of me signing the questions. Then send me an email from your school email with your answers.
 - b. They wont be the same questions so please make sure you study unit 15 vocabulary.
11. "See What I'm Saying" Movie WS

- a. Find a good movie that has information on Deaf, Hard of hearing, or Culture. Watch it, and then write summary of what you learned. EX: here is short list of ideas https://en.wikipedia.org/wiki/Category:American_Sign_Language_films
12. FS Practice with Partner
 - a. <https://www.signlanguageforum.com/asl/fingerspelling/fingerspelling-game/>
 - b. Do it 3 times and tell me your score for each time. The more you do it the faster you should get, and bonus if you can get on the leader board 😊
13. Summary of Mountain Man
 - a. Find a good movie that has information on Deaf, Hard of hearing, or Culture. Watch it, and then write summary of what you learned. EX: here is short list of ideas https://en.wikipedia.org/wiki/Category:American_Sign_Language_films
14. Sickness Story Glossing
 - a. Take picture of your sickness story glossing paper, and send it to me through your school email.
15. Sickness Story
 - a. Post it on Flipgrid into your right classroom. Directions on the flipgrid Code is swygart3b or swygart4a
16. Signing Conversation
 - a. You can use teams, Facetime, Marco Polo, Glide, messenger, and go meeting to do this. I will be adding you all to teams so you can communicate with each other and with me too 😊 Have a 5-10 min conversation with a friend, then write summary and rate yourself 1-5 how you felt you did on the conversation.
17. Song Presentations
 - a. You can send me a video of you signing a song that you interpreted yourself and is school appropriate at least 3 min + long.
 - b. Must not be copied by anyone
18. Peer and Self Evaluations
 - a. Send your video of you doing the song to a classmate to evaluate, then you self-evaluate yourself.
 - b. Questions: 1. Can you understand the concepts presented in lyrics, why or why not? 2. Can you understand the pace, beat and emotion of the song, why or why not? 3. What part of the song do you feel needs more work? Why? What elements can you help add more clarifications? 4. What part of the song do you feel is particularly clear and well presented? Why? [Peer evaluation.docx](#)
19. Lyrics Glossing in ASL
 - a. Type out lyrics to song in English, then write it in ASL. Send it to me through school district email.
20. Song Homework Sheet
 - a. [ASL 2 Song WORKSHEET.docx](#)

