

# French 1, Madame Blackburn

## Phase 2, Week 3 (May 11-May 15)

*Students can navigate and complete assignments at their own pace throughout the week. Feedback will be given on assignments throughout the week. Assignments can be emailed to me for feedback however, only the "Check for Understanding" will be entered in PowerSchool. If the score negatively impacts a student's grade, it will be exempt. If a student does not complete the Check for Understanding, it will be exempt.*

*Content/Learning Objectives we will cover:*

**Unit 4 vocabulary:** Telling time, school subjects, school supplies, expressing need

**Learning objectives:** I can understand information about school supplies for a class., I can tell what school supplies I have and need.

Activities students should complete:

"Les couleurs" Quizlet Flashcards

- Where to find: Go to the study set in our Quizlet class or [click here](#).
- What to do: Study vocabulary words 30 minutes a day. I suggest completing at least the "learn" section.

Presentation on Colors

- Where to find: [Click here](#) to view the presentation.
- What to do: Review the presentation. Take your own notes. Write down any questions you have. Email them to Madame Blackburn.

Conjuguemos

- Where to find: Go to our Team to find your Conjuguemos username. (Team —> Files —> Class Materials —> Conjuguemos\_usernames.) Everyone's password is "mustangs2020"
- What to do: Go to <https://conjuguemos.com/>. Log in with your username and password. You should be in our class. Complete the graded practice for "[Noun and Color Agreement](#)."

Padlet

- Where to find: [Click here](#) to access the Padlet.
- What to do: Take a picture of some of your school supplies. Describe what you have using colors.

### Check for Understanding 4.3

- Where to find: Assignments tab in Teams
- What to do: Complete the “Check for Understanding 4.3” without notes to see if you understand the content from this week. The grade will be recorded in PowerSchool. If it negatively impacts your grade, the score will be visible but exempt in the gradebook.

### Suggested Schedule for the Week:

Monday	<ul style="list-style-type: none"><li>• Presentation of Colors</li><li>• Study Quizlet Flashcards (30 minutes)</li></ul>
Tuesday	<ul style="list-style-type: none"><li>• Conjuguemos</li><li>• Study Quizlet Flashcards (Complete the “Learn” section)</li></ul>
Wednesday/Thursday	<ul style="list-style-type: none"><li>• Padlet</li><li>• Study Quizlet Flashcards (Complete the “Write” section)</li></ul>
Friday	<ul style="list-style-type: none"><li>• Study Quizlet Flashcards (Complete the “Test” section)</li><li>• Check for Understanding 4.3</li></ul>