

French 3-4, Madame Blackburn

Phase 2, Week 4 (May 18-May 22)

Students can navigate and complete assignments at their own pace throughout the week. Feedback will be given on assignments throughout the week. Assignments can be emailed to me for feedback however, only the “Check for Understanding” will be entered in PowerSchool. If the score negatively impacts a student’s grade, it will be exempt. If a student does not complete the Check for Understanding, it will be exempt.

Content/Learning Objectives we will cover:

Vocabulary & Grammar: Future plans, *Futur simple*

Learning objectives: I can talk about my future goals., I can understand when someone talks about their future., I can ask about future plans.

Activities students should complete:

Direct Objects & Direct Object Pronouns

- Where to find: [Click here](#) for a presentation. [Click here](#) for the practice.
- What to do: Go through the presentation. Write down any questions you have. Email them to Mme Blackburn. Complete the practice sheet.

Letter to Yourself

- What to do: For many of you, this is your last week of high school or this is the end of your French career. Write a letter to yourself on where you will be in 5 years. Use the *futur simple*. Try incorporating direct object pronouns when you can!

Check for Understanding 2.4

- Where to find: Assignments tab in Teams
- What to do: Complete the “Check for Understanding 2.4” without notes to see if you understand the content from this week. The grade will be recorded in PowerSchool. If it negatively impacts your grade, the score will be visible but exempt in the gradebook.

Suggested Schedule for the Week:

Monday/Tuesday	<ul style="list-style-type: none">• Direct Objects & Direct Object Pronouns
Wednesday/Thursday	<ul style="list-style-type: none">• Letter to yourself
Friday	<ul style="list-style-type: none">• Check for Understanding 2.4