

STUDENT SELF-ASSESSMENT FOR ACCELERATED COURSES

If your student has high test scores and high grades, he/she may benefit from taking a high school honors, Advanced Placement (AP), or concurrent credit course. Accelerated courses may be more interesting and challenging for your student. Students interested in taking advantage of this opportunity should make the most of their educational experience by attending school regularly, participating in class, and following through on homework assignments. A short student self-assessment survey is provided below to help your student assess his/her readiness for an accelerated course.

**To evaluate your readiness for an accelerated course,
circle where you feel you are on a scale of 1 – 5.**

No	Sometimes	Yes	
1	2	3	4 5 I am intellectually curious.
1	2	3	4 5 I enjoy reading.
1	2	3	4 5 I enjoy writing various types of papers.
1	2	3	4 5 I am willing to do an average of 1 ½ to 2 hours of homework each night per AP/Honors course.
1	2	3	4 5 I am willing to complete assigned reading over the summer.
1	2	3	4 5 If I feel that I am learning, a grade lower than an "A" is acceptable.
1	2	3	4 5 I find many classes move too slowly for me.
1	2	3	4 5 I like to be challenged.
1	2	3	4 5 I do my work on time.
1	2	3	4 5 I have the maturity to be responsible for my learning.
1	2	3	4 5 I have the ability to manage my time well.
1	2	3	4 5 I am punctual and rarely miss class.

Scoring: If you have rated two or more questions less than four, you may want to select an on-grade level course.